



2015 results review

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November 2015



Introduction

Purpose

- This document gives key 2015 school results
 - In context against the LA and national averages
 - In a graphical format for ease of visualisation

Contents

- Early years foundation stage profile
- Year 1 phonics results
- Key Stage 1 results
 - Trends
 - Breakdown
- Year 4 results
 - Trends
 - Breakdown
- Year 4 progress trends

Notes:

- Results are given as either % pupils achieving or exceeding expectations, or as Average Point Score (APS)
- In some cases the most recent national data is from the preceding year

National expectations by year group

End of year	Key Stage	Level	APS
1			12
2	KS1	2b	15
3			18
4		3b	21

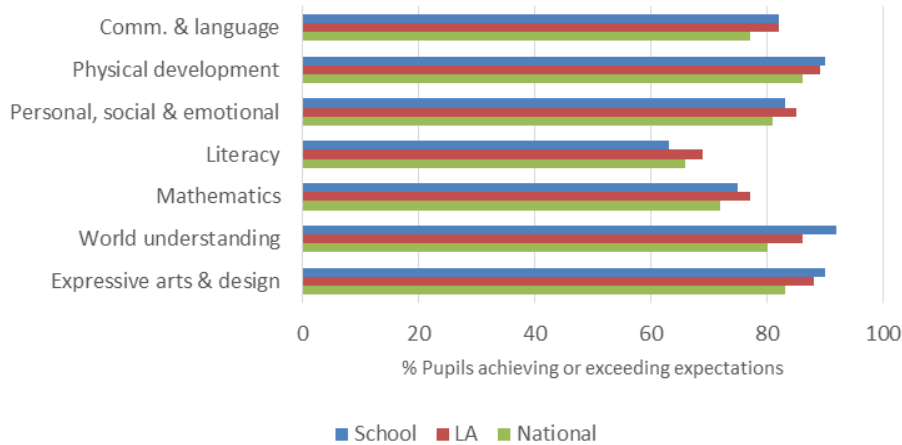
Glossary:

APS	Average Point Score
Ever 6	Pupil has ever been entitled to free school meals in the last 6 years
EYFS	Early Years Foundation Stage
KS	Key Stage
LA	Local Authority
OFSTED	Office For STandards in EDucation
SEN	Special Educational Needs (includes School Action, School Action plus and statements)



Early years foundation stage profile

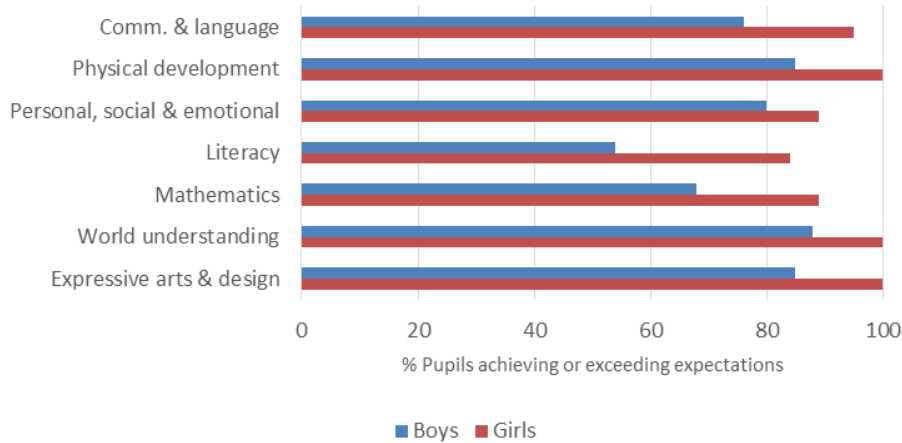
By development area



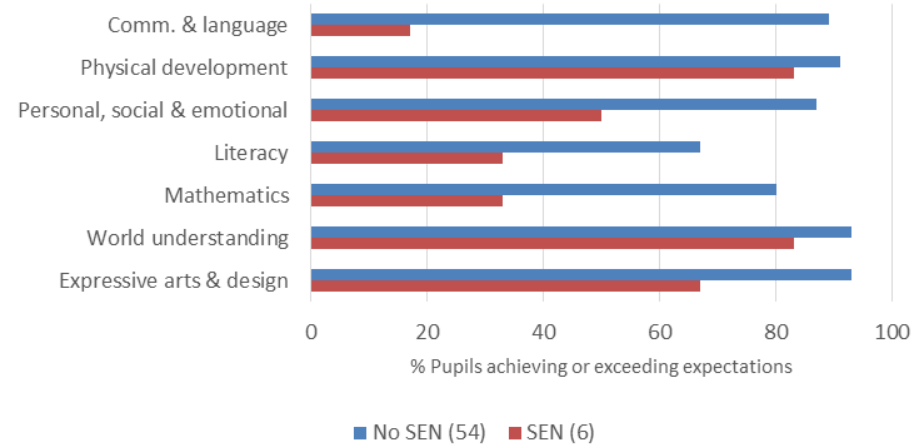
Key messages:

- Our profile is broadly similar to the LA and above national average
- Except for literacy
- There is a clear gender gap
- There are some very specific educational needs

By gender



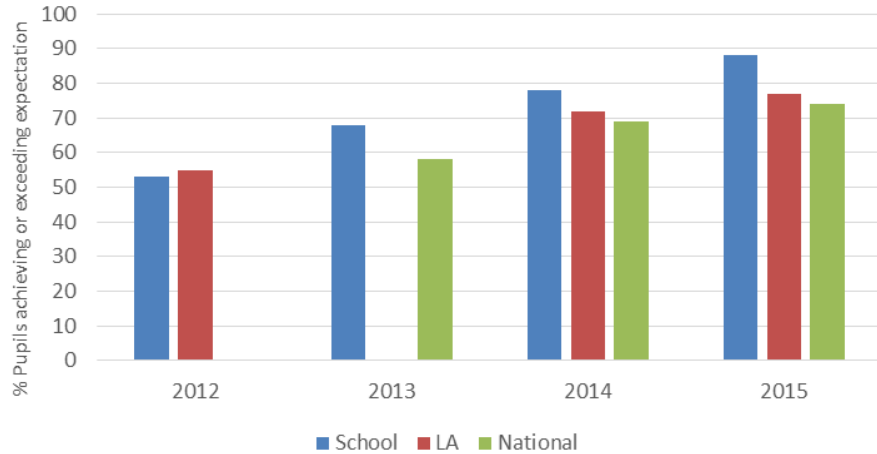
By educational need





Year 1 phonics results

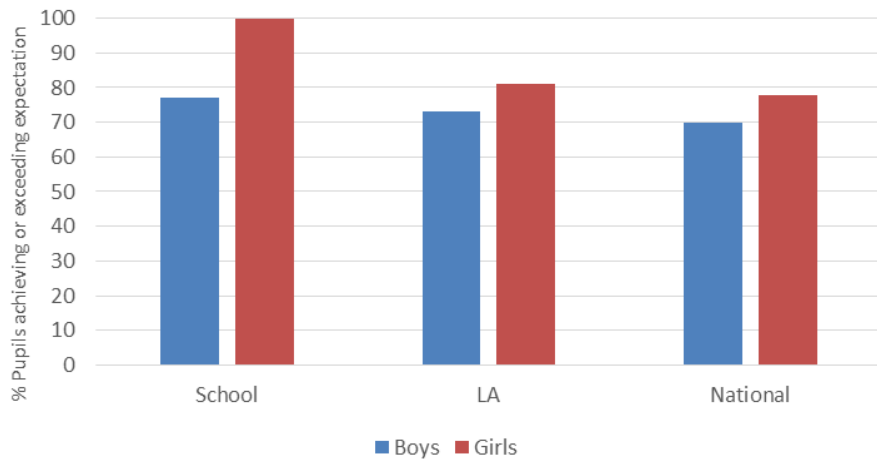
Phonics results trend



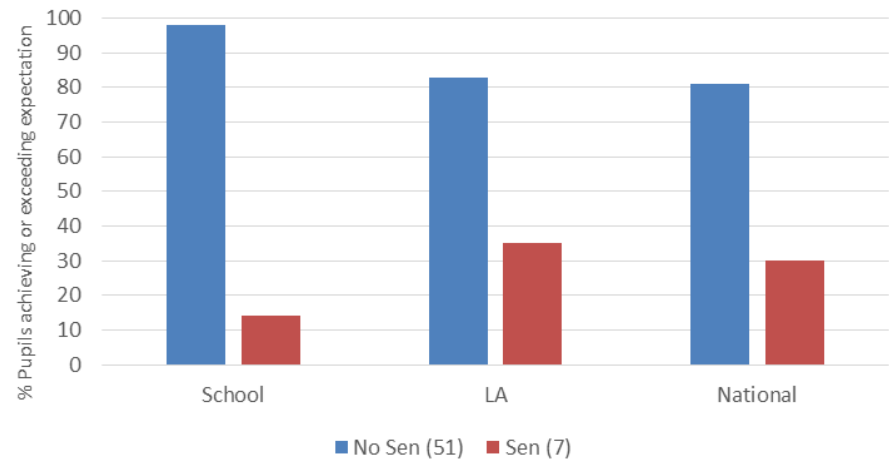
Key messages:

- Our phonics results have improved year on year
- Our phonics results have continued to improve relative to the LA and national
- We have a gender gap
- There are some very specific educational needs

By gender



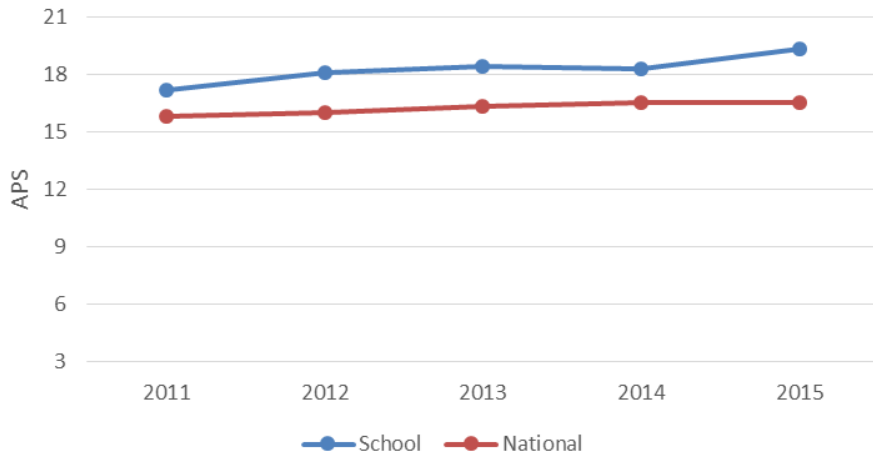
By educational need



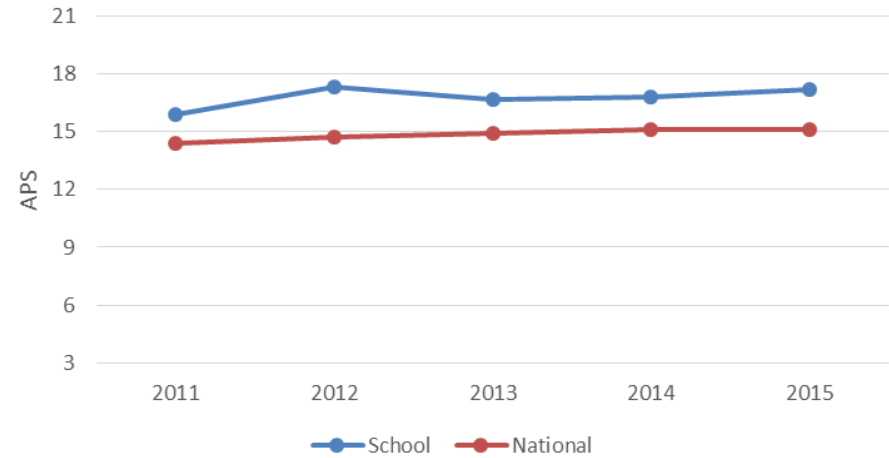


Key stage 1 results - trends

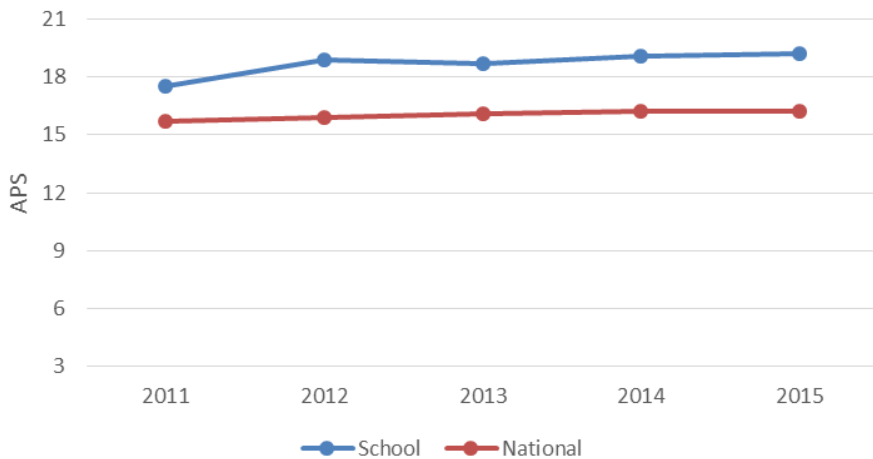
Reading



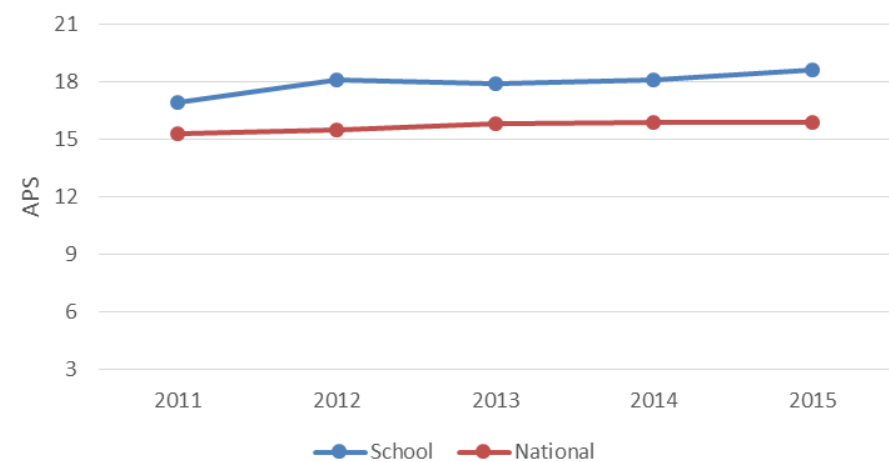
Writing



Mathematics



All subjects



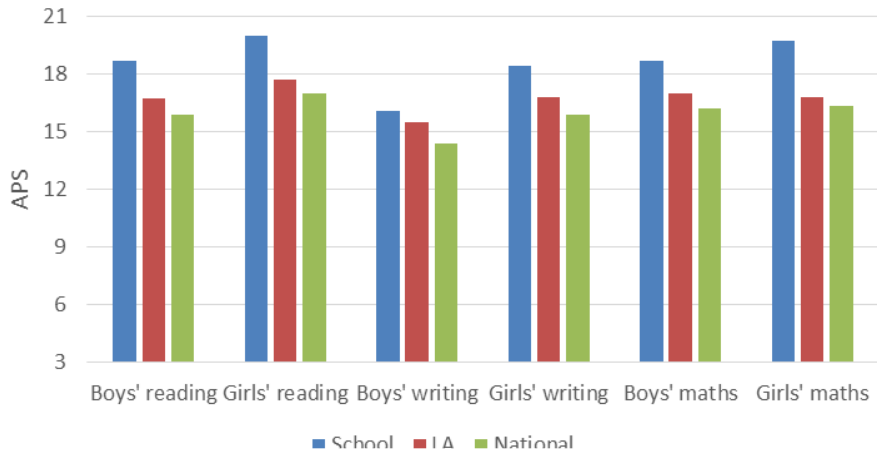
Key message:

- Our key stage 1 results remain consistently above national average in all subjects

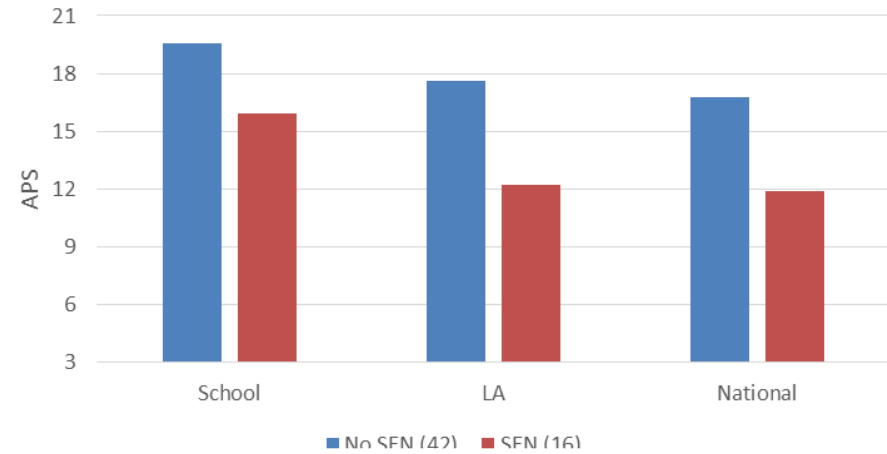


Key Stage 1 results - breakdown

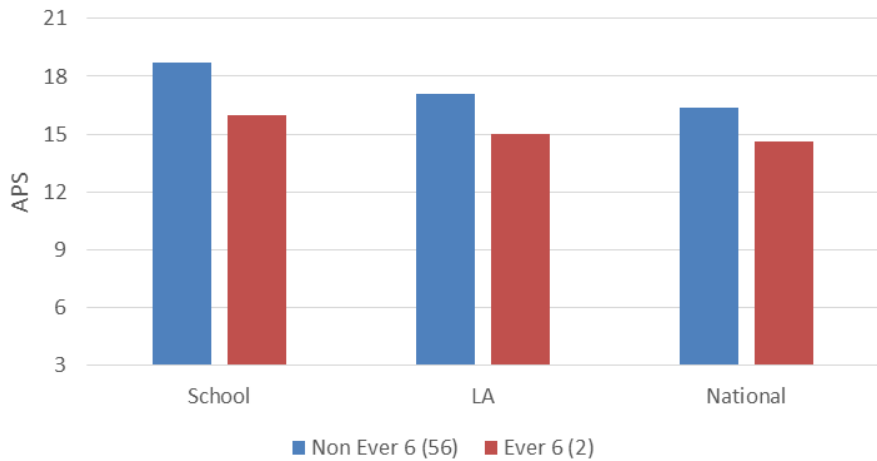
By subject and by gender



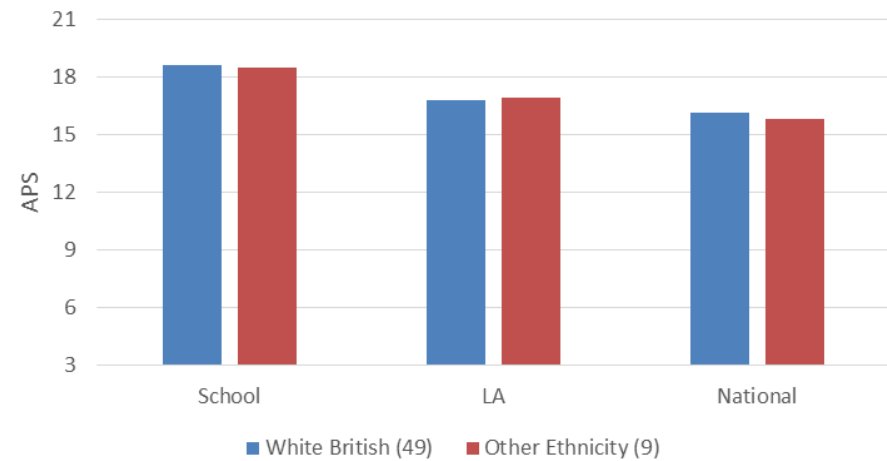
By educational need



By social advantage



By ethnicity



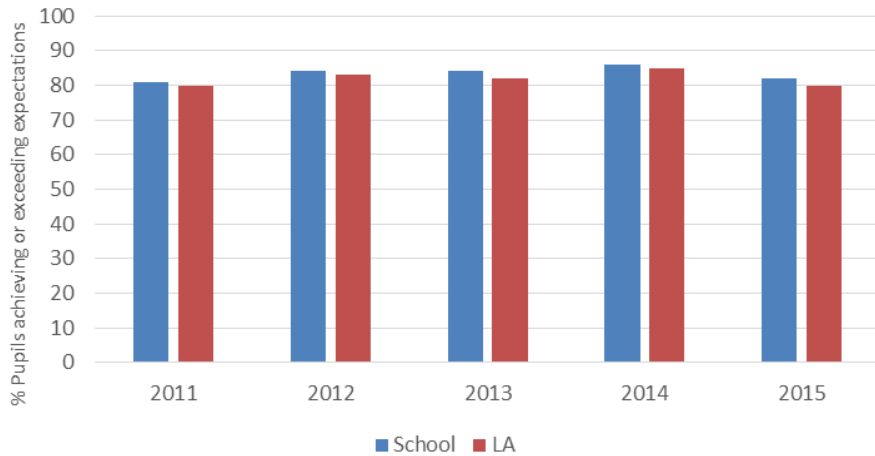
Key messages:

- The gender gap is consistent with the LA and national results
- There is no evidence of bias against minority groups

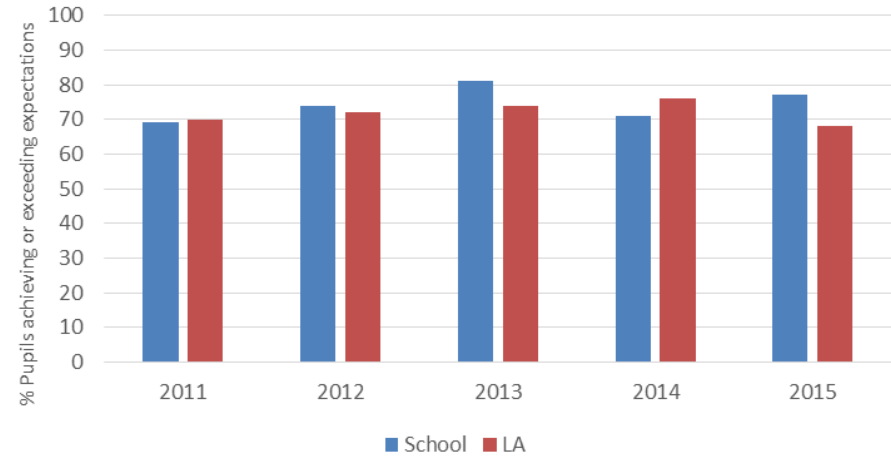


Year 4 results - trends

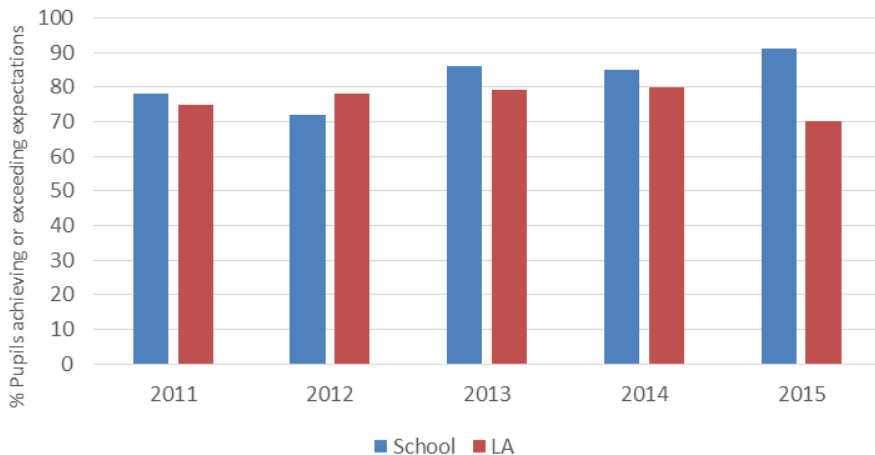
Reading



Writing



Mathematics



Key messages:

- Our year 4 results tend to be broadly in line with the LA for reading
- Our results are more variable for writing and maths

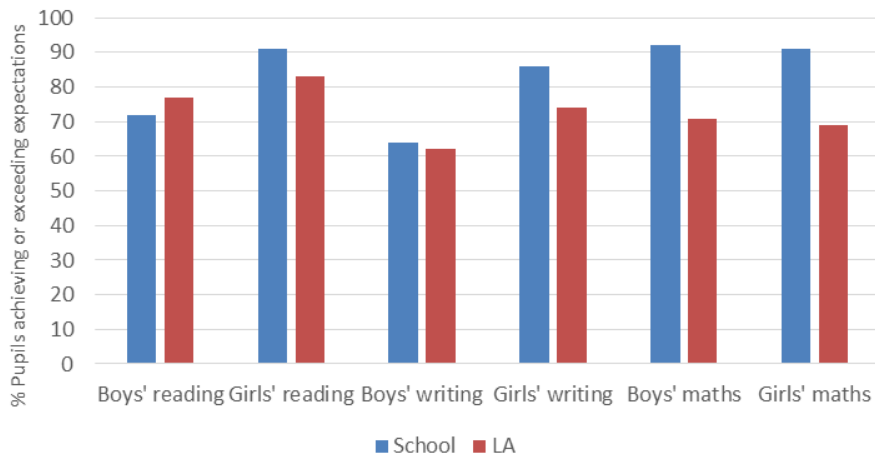
Notes:

- School year 4 results can only be compared to LA; there is no equivalent national data available
- There is a new assessment framework for 2015
- It is not known whether the framework is being applied consistently in all schools

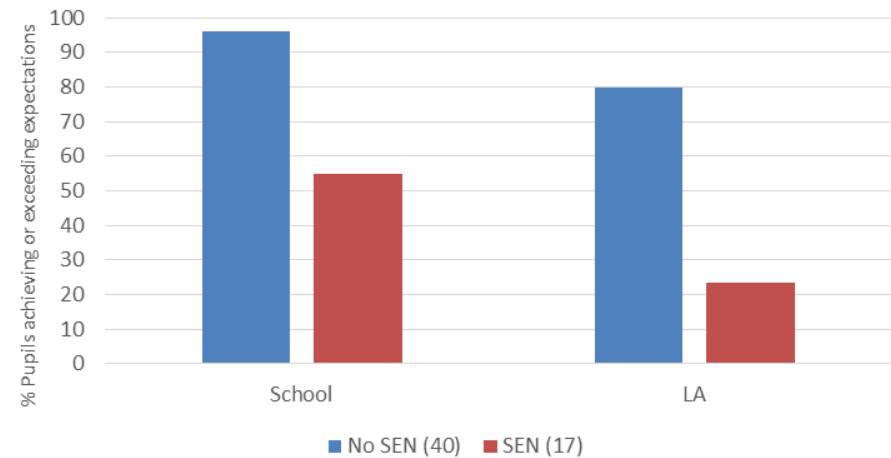


Year 4 results - breakdown

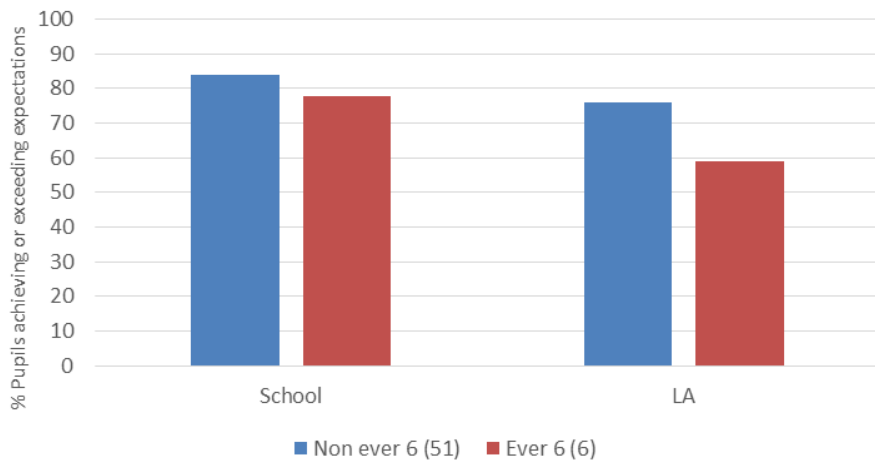
By subject and by gender



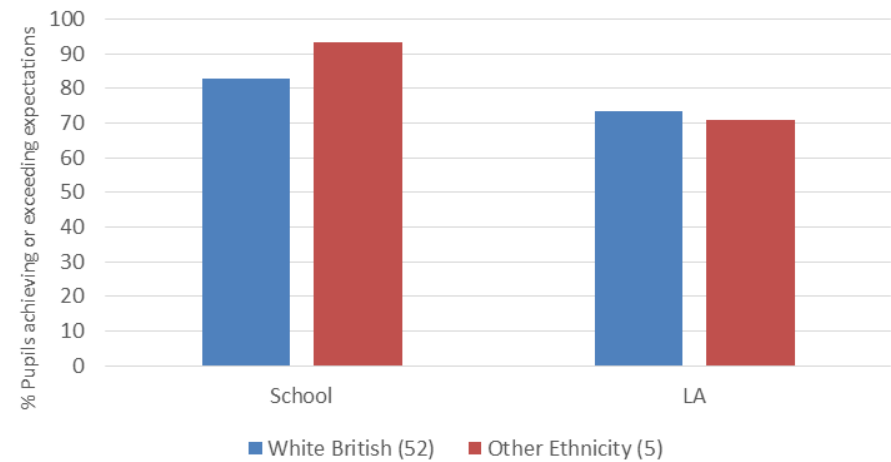
By educational need



By social advantage



By ethnicity



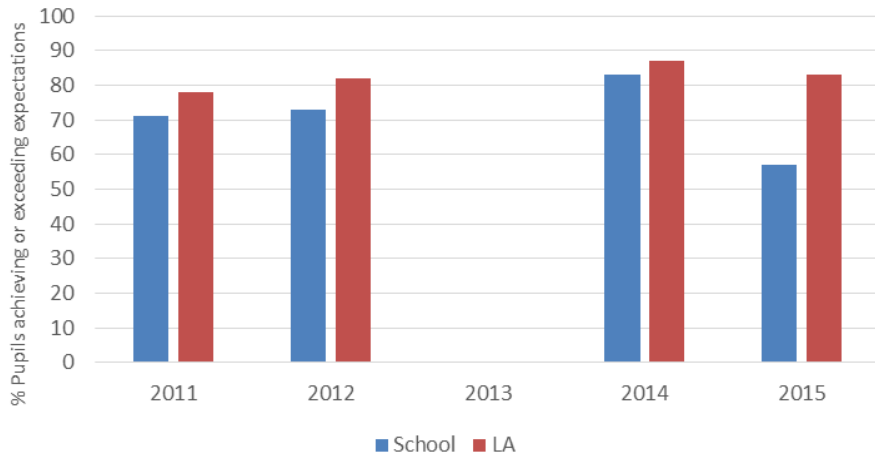
Key messages:

- We have a greater gender gap in literacy than the LA
- There is no evidence of bias against minority groups

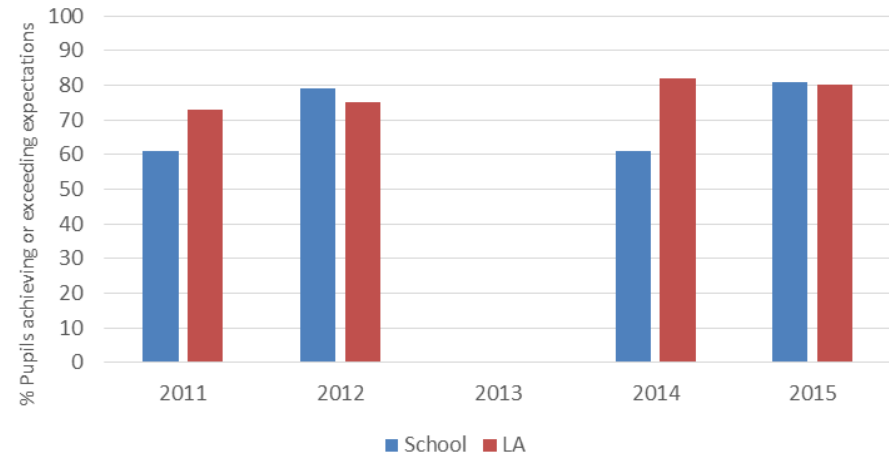


Year 4 progress trends

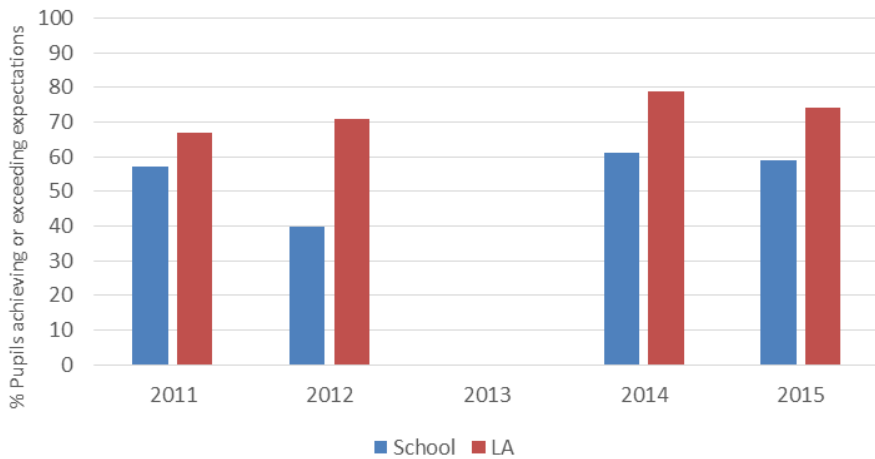
Reading



Writing



Mathematics



Key messages:

- There is always room for improvement in our year 4 progress compared to the LA
- Our year 4 progress is quite variable