

Assessment - New arrangements from September 2015-2016 Changes

This academic year assessment processes have changed again for children. In 2014-2015 levels were reported for the last time to the Local Authority and Department for Education against the previous curriculum expectations for the end of the Early Years Foundation Stage (Reception class) and the end of KS 1 (Years 2 SATS).



Key Stage 1. Year 2 pupils 2015-2016

New SATS

All schools are preparing this year for new assessments standards for 2016. ([New Pilot SATS](#)) At the same time as preparing for new assessments teachers are also assessing pupils against new criteria. These criteria are known as the [KPI \(Key Performance Indicators\)](#). To meet the [AGE RELATED EXPECTATIONS](#) for their year group children will be expected to be fully confident in [100% of the KPI](#) identified for their academic year.

Year 2 Teacher assessments continue in

Reading, writing, speaking and listening, grammar, punctuation and spelling.
Mathematics and science teacher assessments continue.

Year 2 new pilot SATS

Children will take new pilot Standardised Assessment Tasks ([New Pilot KS1 SATS](#))

Tests will be taken in reading, maths and writing.

Writing results will also be informed by a grammar, punctuation and spelling test.

[No pilot SATS](#) test is required for speaking and listening and science.

Children will be expected to meet all (100%) of age related KPI in all aspects of reading, writing, SPAG and in Maths in Year 2 to be seen as working at expected standards.

Parents Information Video link to SATS 2016

<https://www.youtube.com/watch?v=M8MjPFWRQs0>

Please note the spelling SAT paper has been withdrawn (as at Easter 2016)

EYFS Nursery and Reception pupils (from September 2015).

New Baseline Assessments

New Nursery and Reception assessments called [Baseline assessments](#) will take place for of all pupils within their first six weeks at school. This will continue to be supplemented by teachers' broader assessments and observations. The intention is that these Baseline tests will be used to then track the progress each child makes from entry into school to exit at the end of KS 2 (Year 6).

Update: Schools have been informed (Easter 2016) that these assessments will not be compulsory from September 2016 as it has been found that there was too much variation in assessments in the assessments made this year.

Key Stage 2 Years 3 and 4 2015-2016

Our year 4 children will be midway through KS2 when they leave the school.

The children will be [assessed against KPI for Year 3 and Year 4](#) and then will sit formal assessments ([KS2 SATS](#)) which will be in Year 6 at their next school. **Please read on.....**

What stays the same



End of EYFS assessments

At the end of the Early Years Foundation Stage children will be assessed as working at E1, E2, E3 . E1 E2 and E3 mean that they are

- learning at expected age related expectations (E2)
- learning towards those expectations and so at an emerging stage (E1)
- learning at a higher than the expected standard (E3).



Year 1 Phonics

Children will take a phonics test towards the end of year 1 and will be expected to read some 'real' words and some 'made up' words using the phonics they have been taught.

We call the "made up" words 'alien words' so the children don't think they need to learn to read words that don't exist as this can confuse them.

They will be expected to read a required number of words to meet the national level/national expectations. If they read this number they will pass the test. If they are not yet able to read the required number of words correctly they will not pass and will re sit the test again in Year 2.

The national benchmark (or pass rate) is issued to the school after the children take the test.

[Links for Phonics videos for parents – see curriculum page](#)

There is regular information at our evening and daytime Parents meetings and at the Parent Consultations about these assessments but do contact your class teacher if you want to know more .