



**How do the School and the Governing Body ensure assessment principles are adhered to and how do they check how children are progressing?**

**Autumn Term**

At the start of each academic year the previous year's standards and progress is reviewed. On this basis the Head teacher will propose the School Development and Improvement priorities for the year ahead. These are shared with staff at the opening INSET day of the year and at the Governors School Improvement and Curriculum meeting and with the SIP. The Governors will review the analysis of how each year group is performing. They then agree targets for the year ahead with the Head teacher.

**Spring term.**

The Governors will question what is being done to ensure children ensure good progress and will question whether expectations in year groups have been set appropriately and at level of challenge for children. They will check preparations are in place for all expected statutory assessments in the summer term.

**Summer Term**

The Assessments for the year are completed by the children and teachers mark these. Reports are prepared for Parents and Carers. Governors ensure these statutory requirements have been planned for and completed.

The School Improvement Partner will then review the school data with the Head teacher prior to Results being submitted to the Local Authority and Department of Education each and make a judgement about the school which the SIP will report to the Governors.