

### Take Home Task

A home task will be set during the term – details will be given later in the term.

### Homework

**Reading:** Please continue to support your child with their reading at home, even if they are a free-reader.

**Spellings:** The children will continue to bring home a set of spellings each week in their homework book, which we ask you to support your child to learn. These will be tested on a Friday morning.

**Grammar:** The children will bring home grammar homework weekly in their homework book. We ask that you support them in the completion of this.

HOMEWORK BOOKS SHOULD BE BROUGHT INTO SCHOOL ON A THURSDAY.

**Maths:** Children will be given Maths Homework on a Friday, to be handed in by Thursday of the following week. This will usually be related to the Maths covered in class that week, or it will be a basic skills related task.

### Useful Information

**Book changes:** Children in Year 4 may change their book when they have finished it. Please ensure that you sign your child's reading record (if applicable) and make a comment.

**Library book changes:** Kestrels - Monday  
Condors - Wednesday

**PE:**

Swimming – Thursday morning (1<sup>st</sup> half term)

Tag Rugby: Kestrels – Tuesday

Condors - Tuesday

# A Local Study Toddington During WW2



## Year

## 4

## Autumn Term

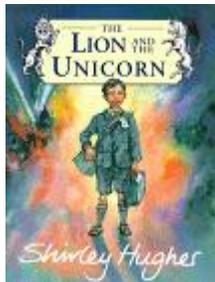


### Literacy

We will be looking at stories, letters, recounts and information texts about World War II. Children will take on the role of a child during the war and write an evacuee letter and a diary about a night during the Blitz. We will study instructions by looking at recipes from that time, and write image poetry. We will finish by writing a story in the style of Horrid Henry.

Our grammar will focus on:

- conjunctions and pronouns.
- powerful verbs and adjectives
- direct speech punctuation
- imperative verbs



### Maths

We will develop knowledge and understanding of number and place value, written addition and subtraction, multiplication and division, shape, measures, position and direction and statistics.

### Science

In Physics we will be focusing on Sound, exploring how sound is made, vibrations, pitch and volume. We will also study Electricity including electricity safety. Children will construct simple circuits with a switch, identifying the different parts. They will also investigate conductors and insulators.

### Geography

The children will locate Toddington within the UK and identify the counties which border Bedfordshire. They will compare maps of Toddington today with historical maps of the village.

**The children will explore these objectives by using atlases and maps. They will annotate maps and record the changes that have occurred in the physical and human geography of Toddington.**



### History

Children will study the impact of war on Toddington focusing on life as an evacuee, rationing and the Blitz.

**The children will do this through historical enquiry –speaking to local residents about memories of war.**

### R.E

Children will be looking at the question - What does it mean to be a Jew?

They will focus on Jewish beliefs, where these beliefs come from: how they affect how a Jew lives their life and what inspires and guides Jewish people

### PE

#### **Games; Tag Rugby**

The children will explore and develop the skills required to play Tag Rugby.

#### **Dance:**

Children will learn to perform a WWII dance.

#### **Swimming:**

In the 1<sup>st</sup> half term children will have swimming lessons at Flitwick Leisure Centre.

### Computing

To use technology safely.

To use a variety of tools to create a program.

They will use Scratch to do this.



### PSHE

To understand what it feels like to be safe.

To understand what it feels like to feel unsafe or uncertain.

To learn how to recognise risks

To learn the skills needed to keep safe

**The children will explore this through discussion of different everyday situations.**

### Art and Design

The children will create WW2 Blitz pictures using pastels and blending.

They will also explore colour and shade by looking at camouflage using water colours.

### Design Technology

Children will design, make and evaluate a torch that could be used during WW2, incorporating their learning of Electricity in Science.

### Music

To explore sound through pitch.

To listen to WW2 music and learn WW2 songs.

Painting with sound

To learn songs for the Christmas performance.



### French

To learn classroom instructions.

To talk about the weather and clothing.

**The children will learn this through interactive oral work, games and songs.**

