

Indicator 1: The engagement of all pupils in regular activity – kick-starting healthy active lifestyles

Objective	Key Actions	Funding	Anticipated outcomes	Who is involved?
To provide pupils with opportunities for active playtimes.	Play Leader training; leading to them supporting two lunchtimes. Midday meal supervisor training as part of induction. Teachers to get toys out of shed at playtimes (supported by Sports Council) Midday meal supervisors to get toys out of shed at lunchtimes (non-play leader days)	Leadership training as part of subscription to Sports Partnership (£2000: PA); Mrs Scott could deliver if subscription was to cease. Midday meal supervisor training. Replenishment of equipment (Sainsburys Active Kids vouchers to support)	Increased number of children active at play and lunch times. Decreased behaviour issues to support children's social/moral well-being.	Sports Partnership Play Leaders Midday meal supervisors Teaching staff Sports Council Mrs Scott
To promote healthy active lifestyles within the school.	Review children involved in existing Rise and Shine club and send new invitation letters. Introduce healthy eating aspect into Rise and Shine Club. Healthy, Heart and Mind Day each term. Healthy eating as part of Science, PSHE and DT curriculum.	Mrs Julians (£2250: PA) delivering Rise and Shine club. Invited outside agencies to support HHM days; e.g. Paralympic input, Bikeability, one session provided by Sports Partnership as part of subscription (£2000: PA)	Increased awareness of the importance of living a healthy and active lifestyle. Increased levels of involvement in physical activity.	Mrs Julians (Rise and Shine) All staff Outside agencies, e.g. Sports partnership

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Funding	Anticipated outcomes	Who is involved?
Targeted support at playtimes to address behaviour issues (links to indicator 1)	Play Leader training; leading to them supporting two lunchtimes. Midday meal supervisor training as part of induction. Teachers to get toys out of shed at playtimes (supported by Sports Council) Midday meal supervisors to get toys out of shed at lunchtimes (non-play leader days)	Leadership training as part of subscription to Sports Partnership (£2000: PA); Mrs Scott could deliver if subscription was to cease. Midday meal supervisor training. Replenishment of equipment (Sainsburys Active Kids vouchers to support)	Decreased behaviour issues to support children's social/moral well-being.	Sports Partnership Play Leaders Midday meal supervisors Teaching staff Sports Council Mrs Scott

Higher quality opportunities for Gifted and Talented	Support provided for teachers to extend and expand children's skills. Use of specialised teaching. Specialised clubs, academy club, running club (reward scheme attached to record achievement) Links to local clubs supported by Sports Partnership. Access to a range of festivals, sport specific.	Mrs Julians (£2250 PA) delivering running club and specialist PE teaching. Links to local clubs through Sports Partnership Festivals provided by Sports partnership (£2000: PA) Planet Education (£6660: PA)	Providing children with opportunities to extend and develop their skills. Experience of higher and competitive level sport.	Sports Partnership Mrs Julians Planet Education
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Funding	Anticipated outcomes	Who is involved?
To upskill all staff to deliver High Quality PE lessons	CPD provided by Sports Partnership and Active Ed CPD portfolio Observations of specialised teachers/coaches Team teaching to support less confident staff	Sports Partnership (£2000: PA) Mrs Julians (£2250 PA) Planet Education (£6660: PA)	More confident teaching staff delivering higher quality PE and sport	Sports partnership and Active Ed Mrs Julians Planet Education All teaching staff

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Funding	Anticipated outcomes	Who is involved?
Further develop the gymnastics provision in the school	Targeted teaching of children for teachers to observe. CPD to support enhancement of teaching and development of new schemes. Specialist teacher supporting staff	Gymnastics input supported by Sports partnership (£2000: PA) Mrs Julians (£2250: PA)	Increased levels of basic skills; balance, movement, pair/group work etc.	Sports Partnership Mrs Julians Teaching staff

Indicator 5: Increased participation in competitive sport

Objective	Key actions	Funding	Anticipated outcomes	Who is involved?
More pupils given the opportunity to compete in a wide range Level 2 School games events	Timetable of festivals provided by Sports partnership (two teams now entered where possible)	Sports partnership (£2000: PA)	Increased participation and understanding of competitive sport	Sports Partnership Key staff members
More pupils given the opportunity to compete in a wide range Level 2 School games events	Sports day More opportunity for in school competitions as part of termly teaching		Increased participation and understanding of competitive sport	Teaching staff

