

# Toddington St George VC Lower School



ST. GEORGE LOWER SCHOOL

## PUPIL PREMIUM GRANT EXPENDITURE REPORT 2011/2012

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| <p>Toddington ST George VC Lower School receives a pupil premium grant from the government – based on the number of children receiving free school meals, looked after children or children with parents in service. The grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated.</p>   |  |
| <p><i>PPG supports us in achieving our vision of<br/>"Lighting a spark in every child".</i></p>  |  |
| <p><b>Number of pupils and pupil premium grant (PPG) received</b></p>  |  |
| Total number of pupils on role   | 360  |
| Total number of pupils eligible for PPG  | 22   |
| Total amount of PPG received   | £10736   |
| <p><b>Nature of support 2011 – 2012</b></p>  |  |
| <p>The funding received from pupil premium has been allocated in the following ways;</p> <ul style="list-style-type: none"> <li>• Increased the MDS team to ensure additional smaller ratio with children, supporting children's dialogues.</li> <li>• Increase the number of classes in school so that children are taught in year groups, with no mixed year group classes.</li> <li>• Employment of a TA one morning a week to work with children on a 1-1 basis in phonics, reading, writing and maths.</li> <li>• Sustain our level of Teaching Assistants in each class who support intervention and offer targeted support in phonics, reading, writing and maths.</li> <li>• Free school meal, contribution towards trips and school uniform.</li> </ul> |  |
| <p><b>Curriculum focus for PPG spending 2011 – 2012</b></p>  |  |
| <ul style="list-style-type: none"> <li>❖ Supporting pupils in literacy and maths with a focus on core basic skills – especially skills such as phonics, sentence work, early reading and early number work.</li> <li>❖ Supporting pupils in reading with a focus on comprehension.</li> <li>❖ Developing self-esteem, core learning skills and confidence in identified pupils to enable them to access the curriculum more fully as a whole.</li> </ul>   |  |
| <p><b>Measuring the impact of PPG spending</b></p>   |  |
| <p>The school will evaluate the impact on each pupil at the end of the Autumn term. Evaluation will focus on academic achievement and self-esteem as a consequence of the intervention. On-going tracking and rigorous monitoring by the Senior Leadership Team and class teachers will ensure the most appropriate interventions are fully in place.</p>  |  |
| <p><b>Data end of KS1 2011 – 2012</b></p>  |  |
| % PPG pupils making expected attainment in reading   | <b>Non SEN /PPG 100% All 95%PPG</b>  |
| %PPG pupils making expected attainment in Writing  | <b>Non SEN /PPG 100% All 97%PPG</b>  |
| % PPG pupils making expected attainment in Maths   | <b>Non SEN /PPG 100% All 97%PPG</b>  |
| <p><b>Our PPG expected for 2012 – 13 is</b></p>  |  |
| <p>Future plans</p>  | <ul style="list-style-type: none"> <li>• Sustain work from previous year.</li> <li>• Develop the extra curricular opportunities for children following a pupil audit of extra and co curricular activities</li> <li>• Increase English and maths intervention via intervention group teaching sessions.</li> <li>• Use of specific TAs with high levels of experience to support small group literacy and numeracy work and daily reading/phonics work.</li> </ul> |