

# Toddington St George Church of England School



ST. GEORGE CHURCH OF ENGLAND SCHOOL

## PUPIL PREMIUM GRANT EXPENDITURE REPORT 2012/2013

<p>Toddington St George CE School receives a pupil premium grant from the government – based on the number of children receiving free school meals, looked after children or children with parents in service. The grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated.</p>	
<p><i>PPG supports us in achieving our vision of “Lighting a Spark in Every Child”</i></p>	
<p><b>Number of pupils and pupil premium grant (PPG) received</b></p>	
<p>Total number of pupils on role</p>	<p>358</p>
<p>Total number of pupils eligible for PPG</p>	<p>42</p>
<p>Total amount of PPG received</p>	<p>£26166</p>
<p><b>Nature of support 2012 – 2013</b></p>	
<p>The funding received from pupil premium has been allocated in the following ways;</p> <ul style="list-style-type: none"> <li>• Increased the MMS team to ensure additional smaller ratio with children, supporting children’s speech and language and social and emotional development in the Early Years.</li> <li>• Target specific TAs to work with children on a 1-1 basis in phonics, reading, writing and maths in intervention groups.</li> <li>• Increase our level of Teaching Assistants in each class who support intervention and offer targeted support in phonics, reading, writing and maths.</li> <li>• Contributions towards trips and school uniform.</li> <li>• Contributions towards extra curricular activities and co curricular activities (Clubs/nurturing opportunities).</li> <li>• Training for Midday Supervisors to improve behaviour and interaction with children.</li> </ul>	
<p><b>Curriculum focus for PPG spending 2012 – 2013</b></p>	
<ul style="list-style-type: none"> <li>❖ Supporting pupils in literacy and maths with a focus on core basic skills – especially skills such as phonics, sentence work, reading and number work.</li> <li>❖ Supporting pupils in reading with a focus on comprehension.</li> <li>❖ Developing self-esteem, core learning skills and confidence in identified pupils to enable them to access the curriculum more fully as a whole.</li> </ul>	
<p><b>Measuring the impact of PPG spending</b></p>	
<p>The school will evaluate the impact on each pupil at the end of the Autumn, Spring and Summer terms. Evaluation will focus on academic achievement and self-esteem as a consequence of the intervention. On-going tracking and rigorous monitoring by the Senior Leadership Team and class teachers will ensure the most appropriate interventions are fully in place.</p>	
<p><b>Data end of KS1 2012 – 2013</b></p>	
<p>%PPG pupils making expected attainment in reading</p>	<p><b>Non SEN /PPG 100% All 98%PPG</b></p>
<p>% PPG pupils making expected attainment in Writing</p>	<p><b>Non SEN /PPG 100% All 98%PPG</b></p>
<p>% PPG pupils making expected attainment in Maths</p>	<p><b>Non SEN /PPG 100% All 98%PPG</b></p>
<p><b>Our PPG expected for 2013 – 14 is 6 children</b></p>	
<p><b>Future plans</b></p>	<ul style="list-style-type: none"> <li>• Sustain work from previous year.</li> <li>• Increase the teacher time for reading, writing and maths for specific PP pupils who have been identified as make less than expected progress in Years 2 and 3</li> <li>• Develop a nurture base to enable PPG pupils to be better prepared and organised for the school day. Introduce a time to review homework for some of these children.</li> <li>• Introduce a Sport lunchtime club and a subsidised after school sports club to enable more children to attend</li> <li>• Increase English intervention via 1-1 daily reading sessions.</li> </ul>