

# Toddington St. George Church of England School

A member of the Harlington Areas Schools Trust



## PUPIL PREMIUM GRANT IMPACT 2015-2016 and EXPENDITURE PLAN 2016-2017

Toddington St George CE School receives a Pupil Premium Grant (PPG) from the government. The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are

- entitled to free school meals
- who have received free school meals in the past 6 years
- those looked after by the local authority
- children of armed service personnel.

This supports our stated aim to promote the progress and attainment of all our pupils, whatever their backgrounds.

**Use of grant** The grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated.

We are also able to offer Universal Infant Free School Meals for children in Key stage 1 and Free School meals to children in Years 3 and 4. Take up of these is by personal choice. Listed below is a series of bullet points detailing how the pupil premium grant has been allocated to Free School Meals (FSM) pupils, those who have previously been in receipt of Free School Meals and those who are looked after by the local authority and those that were previously looked after by the Local Authority and children of armed service personnel. Funds can be used to reduce barriers to learning such as; extra teaching time for support for learning, assessments and resources if special needs are identified, provision of relevant resources to support learning, support for Parents with homework or books.

### **How much was the grant allocation for the school?**

The School received £ 38392 in the academic year

### **How many pupils did this support last year (2015-2016)**

The grant was allocated for 27 pupils in total.

Of these 21 were at TSG between 2015-2016 6 were at middle school when PPG was received.

### **How do we review the effectiveness of the grant?**

The school strategy for Pupil Premium and the Policy is to review the policy and progress of children annually. This is done by the Governing Body's School Improvement and Curriculum committee. The next review will be conducted in November 2016.

## How do we measure the impact of the use of the grant?

### For children with no other additional needs we measure the impact by

- i) Tracking their progress each term
- ii) Checking children have met their targets in national assessments or tests
- iii) Assessing children for extra support if they need extra help
- iv) Monitoring attendance on all relevant school trips and visits
- v) Ensuring their attendance is good by checking registers regularly
- vi) Making sure they have all the equipment they need by Pupil Premium Supporter staff checking PE kits, pencil cases, water bottles, book bags, uniform or books etc are all available

## How have the children been supported?

### Nature of support 2015-2016

The funding received from the Pupil Premium has been allocated in the following ways:

- Learning Support Assistants to delivered small group work (phonics ,R W and M)Increase English and Maths intervention via 1-1 teaching sessions as necessary e.g. broadening 1.1 programme use (e.g. Word Wasp, Hornets, Power of 1)
- Trained LSAs have had hours increased to offer
- Precision teaching work for improved reading and spelling from 8.30-9am to specific children
- Run a morning nurture group to support well-being, diet and homework
- Offer of Play therapy for some children as necessary
- Running of a Maths after school club
- Targeting of pupils to take up other After School Clubs and targeting pupils to take up music tuition
- Use of Assertive Mentoring to pin point learning needs better
- Enable new teachers to observe and share practice in Phonics /Guided Reading
- Buy a Dyslexia Screener
- Staff to attend CPD relating to PP needs and dyslexia needs

### What impact did this have on children's learning in 2015-2016

The cohort for KS1 was very small and there was high overlap with SEND needs.

The impact on KS1 results was less than in previous years as there was a **strong overlap with SEND** needs in the small cohort.

However steps progress was encouraging for all children.

### EYFS

### 2 pupils

#### EYFS Key priorities were that:

Attendance was low for the group: FSM (in the lowest 10%).

Persistent absence was high for the group: FSM (in the highest 10%).

- Both pupils met E1 expectations which reflected good progress from baseline entry
- Both had additional support for SEND needs.

- Both had key issues relating to attendance and the school supported these very effectively

**Year 1 Phonics 5 pupils**

- 50% (2 pupils) passed the Year 1 phonics test (100% of non-SEND pupils receiving PPG)
- 50% (2 pupils boy with SEND needs) did not meet the required standard
- 1 pupil had left the school and so did not sit the test.

**Data end of KS1 4 pupils**

2015-2016	Reading		Writing		Maths	
	ARE	GD	ARE	GD	ARE	GD
School	50%	25%	75%	0%	75 %	25%
National	78%	27%	70%	16%	77 %	20%
National/School gap	- 28%	- 2%	+5%	-16%	-2%	+5%

**Ofsted Inspection Data Dashboard identifies for 4 pupils**

The most able pupil receiving met Good levels of development (above national expectations) in Reading and Maths and national expectations in writing.

For KS1 disadvantaged pupils, attainment of at least the expected standard in all subjects for all EYFS development groups was close to or above national figures for other pupils within one pupil below national.

For KS1 disadvantaged pupils, attainment of greater depth in all subjects for all EYFS development groups was close to or above national figures for other pupils within one pupil below national.

**Plan for expenditure and impact for 2016-2017**

**How many pupils will gain support this year?**

Yr 1	6
Yr 2	4
Yr 3	4
Yr 4	6
Yr 5	12

**How much will the allocated grant be?**

This year the school will receive £ 32201

**What will we do this year with our grant to support children?**

**In addition to above strategies:**

- Improve attendance of children receiving PPG in all year groups ,especially in Yr 1/Yr R
- Offer more precision teaching for improved reading and spelling 8.30-9.00am
- Enable new teachers to observe and share good practice in Phonics /Guided reading
- Revise our subsidy offer for residential and trips
- Offer an Art Therapy course
- Increase English and Maths intervention via 1-1 teaching sessions
- Further develop strategies for more able PPG pupils (Mastery in Maths/Writing)
- Trial an E reading project using I Pads.

*Toddington St George CE School is an Academy Trust school and a company limited by guarantee.  
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