



# Toddington St George Church of England School 'Positive Reinforcement and Behaviour'

## Introduction

At Toddington St George Church of England School we believe that parents are a child's first and enduring teachers. They play a crucial role in helping their children learn. Where parents are involved with their children's behaviour, education and learning both at home and in partnership with the school, their children do better and achieve more. These benefits can be long-lasting and extend to better health, relationships and improved employment prospects.

We made this booklet entitled 'Positive Reinforcement' following a consultation process with parents. Previous parents have found it very useful, we hope you do too. We welcome any feedback and further ideas so we can keep this leaflet up to date. If you have any comments please speak to your child's teacher.

We would like to take this opportunity to thank all those involved in the creation of this leaflet.

We hope your child will be very happy at Toddington St George Church of England School, please talk to us any time you need to as this is a partnership between us!





## Relationships

Children do best with caring and respectful relationships, in a safe, happy environment where all parties adopt a positive, caring attitude towards each other and responsibility is taken for behaviour.

## Positive Reinforcement

- Children's motivation develops through positive experiences
- Observation and comment is more effective when it is specific
- It is most important to focus on effort. Words that are specific and acknowledge the processes of completing an activity or solving a problem helps develop children's learning and motivation
- Can compare how children are doing now with how they have performed in the past
- Encourage children through the mastery of skills not comparing their performance to others
- Should be meaningful and genuine



## Reward

- Love, time, attention and approval mean more than material goods





## Behaviour

As parents and professionals we want our children to behave well, and to:



- Have respect for themselves and others
- Be polite to others
- Know how to behave in different situations
- Be able to concentrate and pay attention
- Share and to take turns
- Know how to win and how to lose

## To support your child:

- Be clear about your expectations- set boundaries
- Keep to as few rules as possible
- When you say no-mean no
- If you make promises keep them
- Be realistic
- Be consistent- yourself and with your partner
- Explain your reasons
- Try one new routine at a time and give it time to work before you try something new
- (Don't make empty threats)



## Dealing with difficult behaviour

Here are some tips for dealing with difficult behaviours but remember you are only human and we all make mistakes

- Keep calm remember you are the adult
- Change your tone of voice; calm low voices work well
- Act as a role model
- Think about what you are saying, would you want someone talking like that to you?
- Count to ten and take some deep breaths
- Remove yourself if you feel yourself losing your cool, for example leave the room
- Talk through the problem with someone; such as a friend or teacher
- Time out
- Appropriate timely consequences





## What should I do if I am concerned about my child's behaviour?



- Keep school informed of any behaviour concerns at home, we might have some ideas of strategies to try
- Tell us about anything significant which may affect your child's behaviour such as a late night or change in family circumstance
- Talk to us if your child's behaviour changes
- If your child reports an incident at school which causes you concern, please talk to your child's class teacher to ensure the matter has been appropriately dealt with

## Where else can I go?



- Talk to your GP/ health visitor
- Visit a children's centre (Our nearest children's centres are Houghton Regis, Flitwick and Leighton Buzzard)
- Request a parenting course such as strengthening families or Triple P (positive parenting program)
- Mrs Collins can help with addresses or referrals

## What happens at school to monitor behaviour?

	Level 1	Level 2	Level 3
Self-Responsibility	• Following school rules	• Following school rules	• Following school rules
Respect	• Following school rules	• Following school rules	• Following school rules
Cooperation	• Following school rules	• Following school rules	• Following school rules
Communication	• Following school rules	• Following school rules	• Following school rules
Character	• Following school rules	• Following school rules	• Following school rules

- We have a self-esteem and behaviour policy which includes a 'cool down' policy.
- Behaviour at Toddington St George is based on taking responsibility for our actions and making appropriate amends
- We monitor all incidents closely and behaviour is analysed by senior staff and the governors
- We work closely with parents when we have concerns at school- we are in this together
- Children are supported in making the right decisions

**Remember the most important thing is that your child feels loved and happy even when sometimes things are difficult!**

