

Toddington St. George Church of England School



Pupil Premium Policy

Staff/Governors consulted: Yes

Date ratified by the Governing Body: October 2016

Review date: October 2018 (every 2 years)

Person(s) responsible for implementing and monitoring the policy

The policy will be will be implemented and monitored by the School Office Manager and the Head teacher respectively.



Toddington St. George V.C. Lower School Pupil Premium Policy

Vision

We ensure teaching and learning opportunity The Pupil Premium Grant supports TSG in achieving our vision of *Lighting a Spark in every child.*

Toddington St George Church of England School (Diocese of St Albans) is an inclusive Christian community in which the curriculum is underpinned by agreed values based on Christian teaching. The School Development Plan, school aims and policies enable every member of the school community to be valued as a child of God where they are given the opportunity to be inspired, challenged and supported in their learning and to receive committed, conscientious pastoral care. Our TSG philosophy is embodied in the school vision 'Lighting a Spark in Every Child' .

Our Aim is for our disadvantaged pupil is that all members of school staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.

Grant Allocation Pupil Premium funding was first introduced in April 2011. It is designed to support those children who are deemed to be from a disadvantaged background. Money is given to schools to enable them to target specific support to improve outcomes for this group of children.

The funding is triggered by the following:

- A child is currently eligible for free school meals, or they have been during the least six years.
- A child is currently in the care of the Local Authority, or they have been during the last five years.
- A child who has a parent currently serving in the armed forces.

We ensure appropriate provision is made for pupils who belong to vulnerable groups

- In making provision for socially disadvantaged pupils we recognise that not all children who receive Free School Meals (FSM) will be socially disadvantaged
- We also recognise that not all children who are socially disadvantaged are registered to qualify for FSM.
- Pupil Premium funding will be allocated following a learning needs analysis which will identify priority support which could be group or individually based.

Provision

The range of provision that the governors may consider making available for the children identified could include:

- One to one support in literacy skills and daily reading
- One to one support in numeracy skills
- Small group intervention support working with an experienced teacher focusing on narrowing learning gaps
- Additional early morning teaching and learning opportunities provided by trained teaching assistants, communicators or external agencies
- Access to extra /co-curricular activities to support learning Clubs/music
- Subsidy for attending school trips; subsidised residential places
- Phonic workshops with Parents/Carers

- Holiday reading books
- E reading access
- Ensuring effective AFL for pupils and over learning of lessons as necessary
- Homework time to enable access to the full curriculum
- IT access times to enable access to the full curriculum
- Nurture group time daily (with breakfast) and play therapy or social skills groups as necessary

Communicating with Parents

We will issue Parent information via our newsletters and by providing a Pupil Premium Leaflet to give easy access to advice and support available. A Parent will also know their child Pupil Premium Champion as a point of contact .

Pupil Premium Champions

Each child will have a member of staff allocated as their Champion. This person will review their transition into their new year group ,ensure all current provision is documented on a PP Champion review sheet ,will monitor the child's progress and meet with the Parents and child at the end of the in the second term and review progress with the child in the third term each year. A child can discuss learning needs or a school, trips, events, as they need at any time and bring work they are proud of to their champion to celebrate with them. The child's self-esteem and well being will also be monitored

Expectations

All the work will be aimed at offering learning support and nurturing positive attitudes to learning, **alongside** accelerating pupil progress.

The aim is to enable children **to move to at least age related expectations** unless the child has is a clearly identified special educational need.

Prime focus will be on Speaking and Listening skills, Reading and Writing and Maths.

More able pupils

Pupil resources will also be targeted to focus on those more able children who receive FSM to achieve Greater Depth in each year group. This will align with the more able provision for all pupils.

Signed K Meachem

Date October 2016

Review date October 2018