

Take Home Task

Please help your child design a A4 'poster' promoting where you live, imagining you want to encourage people to visit.

We ask that your child brings these in by Thursday 1st February 2018.

The purpose of the take home task is for you and your child to work together on a mini project that links to the theme they are covering in the classroom, enriching their learning.

Homework

Reading: Please continue to support your child with their reading at home by both hearing them read and reading to them, discussing characters, settings and predicting.

Spellings: The children will continue to bring home a set of spellings each week that we ask you to support your child to learn. These are linked to our phonic teaching.

Maths: We would encourage you to continue to support your child with their number bonds to support with their mental maths and prepare them for moving onto learning their times tables. Fortnightly skills checks will take place for all children.

Useful Information

Book changes: Monday and Thursday (please remember to keep the reading book in book bags every day and sign and/or comment in your child's reading record so we know it has been read and needs changing).

Library book changes: Puffins - Thursday and Penguins - Tuesday

PE: Puffins: Inside - Tuesday, Outside - Wednesday

Penguins: Inside - Wednesday, Outside - Tuesday

Through The Keyhole Year 1 Spring Term 1



Science

To distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials.

Describe the physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their properties.

The children will explore these objectives through the story of The Three Little Pigs, thinking about their houses and what they were made of.

They will also investigate a range of materials are to find out how waterproof they are.



Music

To explore the dynamic and tempo of music, understanding how music can tell a story. They will also explore the sources of sound.



Geography

To make observations about where things are located in their environment.

To communicate in different ways.

To observe, recognise and record house types within their environment.

To use field work skills.

The children will explore these objectives through looking at plans of the class and school. They will also go out into the village and explore the local facilities.

RE

To experience times of stillness and reflection.

To consider places that are special.

The children will explore these objectives by considering their own 'special place'. They will consider and visit the places in their village that are special and think about what it is that makes them special.

The children will also have a visit to St George's Church to understand why a Christian would consider a Church to be a special place.



Art and Design

To use a range of materials creatively to design and make products.

To use drawing to share ideas and experiences, e.g. sketching.

To develop technique of line, form and shape.

The children will explore these objectives through observational drawings and sketches of their house and artefacts. They will also be involved in collage, painting and drawing features of their village.

PE

Dance

To use a variety of basic travelling actions to create a dance.

To perform the basic actions with control.

To work cooperatively in a small group in different relationships.

To take the time to try different ideas and rehearse it to develop quality.

Games

Rolling and

pushing the ball

along the ground with a bat

Stillness of ball on the bat (standing and walking).

Hitting upwards/downwards with a bat, under control

Hitting a ball to a partner - aiming.

Hitting a ball rolled or thrown by a partner.



History

To develop an awareness of the past exploring chronology, differences in ways of life.

Develop and use range of historical vocabulary.

Ask and answer questions about the past.

Explore and use different sources of information and representations.

The children will explore these objectives through our visit to The Higgins museum in Bedford where they will experience 'Wash day' and 'Life in the home in Victorian times' (date to be confirmed).

Computing

The children will continue to learn about 'algorithms', emphasising the importance of following instructions.

They will follow and create simple instructions on the computer involving direction and units of measure.

They will learn how to 'debug' or correct instructions that are misleading.

They will also understand what is meant by 'technology' and consider the types of technology used within and outside of school.



Design and Technology

To design and make a model based on a set criteria.

Select from a range of tools and equipment in the making process.

Use cutting and joining techniques.

Evaluate against a set of criteria.

The children will explore these objectives by designing, making and evaluating their own box house. These will then create a class village.



PSHE

To be able to explain rules that affect them.

To understand how rules enable them to feel happy and safe.

To know that people who look after them have responsibilities towards them.

To identify jobs and responsibilities they have.

To understand how democratic decisions might affect them.

To contribute to paired and class discussions.

