

### Take Home Task

Please can you provide a self-addressed envelope with a stamp attached before Wednesday 7<sup>th</sup> March. This is to support our week exploring the book Katie Morag delivers the mail.

We will be ending our topic with a Ceilidh (a Scottish social event involving singing, storytelling and showing our green screen films to each other) and will be asking you to make a food offering to support this (more information to follow).

### Homework

**Reading:** Please continue to support your child with their reading at home.

**Spellings:** The children will continue to bring home a set of spellings each week that we ask you to support your child to learn. These are linked to our phonic teaching.

**Keywords:** Please continue to support your child to learn how to read and spell them at their own pace.

**Maths:** Please continue to support your child with their number bonds and work through example questions from your child's fortnightly maths skills check

### Useful Information

**Book changes:** Monday and Thursday (please remember to keep the reading book in book bags every day and sign and/or comment in your child's reading record so we know it has been read and needs changing).

**Library book changes:** Puffins and Penguins - Thursday

**PE:** Puffins: Inside - Tuesday, Outside - Wednesday

Penguins: Inside - Wednesday, Outside - Tuesday

# Island Adventures (Katie Morag)



## Year 1 Spring Term 2

## Geography

To name, locate and identify characteristics of four countries and the capital cities of the United Kingdom and its surrounding seas. Explore human and physical geography of a small area of UK. Explore and compare weather patterns in the UK. Explore key vocabulary linked to physical features (e.g. beach, cliff, coast, sea, weather) and human geographical features (town, village, farm, house, harbour). Explore compass points. To read and plot maps. The children will explore these objectives through locating Toddington and Struay (Coll) on a map of the UK and create their own maps of the Isle of Struay (Coll).



## Music

To understand the pentatonic scale through teaching from Inspiring Music. To read and respond to musical notation. To play percussion instruments in time to music.



## PSHE

To explore the cultures and traditions of a small community and how they compare to their own lives. The children will explore the traditions and lifestyles on the Isle of Struay (Coll) and compare with their own lifestyles. They will also be involved in their own Ceilidh party.

## PE

### Indoor: Dance

To use a variety of basic travelling actions to create a dance. To perform the basic actions with control. To work cooperatively in a small group in different relationships. To take the time to try different ideas and rehearse it to develop quality.

### Games: Tennis

Rolling and pushing the ball along the ground with a bat. Stillness of ball on the bat - standing and walking. Hitting upwards/downwards with a bat, under control. Hitting ball to a partner - aiming. Hitting a ball rolled or thrown by a partner.



## Computing

To use technology purposefully to create, organise, store, manipulate and retrieve digital content. To create an e-book by using drawing tools and adding text, animation and sound. They will then be involved in making group films using video and voice with the backdrop of a green screen.



## Design and Technology

To follow a recipe. To be involved in the principles and processes of following a recipe. The children will explore these objectives through preparing and baking Porridges.



## Art and Design

To use drawing techniques to develop and share their ideas and imagination. To explore the work of an artist (Mairi Hedderwick) and use as a stimulus for their own work. The children will explore these objectives through looking at the artwork involved in the Katie Morag books and use them as inspiration for their own work.



## Religious Education

This term we are finishing off looking at special places and objects. Then we will be thinking about the Easter story.





