

Take Home Task

Please can you provide a self-addressed envelope with a stamp attached before Monday 11th March to support our week exploring the book Katie Morag and the Wedding.

We will be ending our topic with a Ceilidh (a Scottish social event involving singing, storytelling and showing our green screen films to each other) and will be asking you to make a food offering to support this (more information to follow).

Homework

Reading: Please continue to support your child with their reading at home by both hearing them read and reading to them, discussing characters, settings and predicting.

Spellings: The children will continue to bring home a set of spellings each week that we ask you to support your child to learn. These are linked to our phonic teaching.

Maths: We would encourage you to continue to support your child with their number bonds to support with their mental maths and prepare them for moving onto learning their times tables. Fortnightly skills checks will take place for some children.

Useful Information

Books are changed whenever you have signed and/or commented in your child's reading record so we know it has been read and needs changing.

Library book changes: Puffins & Penguins - Thursday

PE: Puffins: Inside - Thursday, Outside - Friday

Penguins: Inside - Wednesday, Outside - Tuesday

Please send your child to school 'PE ready' wearing their navy school outdoor PE kit and trainers.

Show and Tell: Puffins: Tuesday

Penguins: Thursday

Your child will be informed when it is their turn through a note in their book bag.

Island Adventures (Katie Morag)



Year 1

Spring Term 2

Geography

To name, locate and identify characteristics of four countries and the capital cities of the United Kingdom and its surrounding seas.

Explore human and physical geography of a small area of UK.

Explore and compare weather patterns in the UK.

Explore key vocabulary linked

to physical features (e.g. beach, cliff, coast, sea, weather) and human geographical features (town, village, farm, house, harbour).

Explore compass points.

To read and plot maps.

The children will explore these objectives through locating Toddington and Struay (Coll) on a map of the UK and create their own maps of the Isle of Struay (Coll).



Music

To explore pitch and sounds. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. The children will explore these by learning sea shanties and making patterns with body percussion and instruments.



PSHE

To explore the cultures and traditions of a small community and how they compare to their own lives.

The children will explore the traditions and lifestyles on the Isle of Struay (Coll) and compare with their own lifestyles. They will also be involved in their own Ceilidh party.

PE

Indoor: Gymnastics:
balances on points and patches.

To travel confidently and competently on different parts of the body including hands. To hold still balance positions on large or small body parts. To link two balances together.

To adapt floor work safely onto apparatus.



Games: Tennis

Rolling and pushing the ball along the ground with a bat. Stillness of ball on the bat - standing and walking. Hitting upwards/downwards with a bat, under control. Hitting ball to a partner - aiming. Hitting a ball rolled or thrown by a partner.



Computing

To use technology purposefully to create spreadsheets by navigating around a spreadsheet and entering data.

They will then be involved in making group films using video and voice with the backdrop of a green screen.



Design and Technology

To follow a recipe.

To be involved in the principles and processes of following a recipe.

The children will explore these objectives through preparing and baking 'Porridgies' (a flapjack style biscuit).



Art and Design

To use drawing techniques to develop and share their ideas and imagination.

To explore the work of an artist (Mairi Hedderwick) and use as a stimulus for their own work.

The children will explore these objectives through looking at the artwork involved in the Katie Morag books and use them as inspiration for their own work.



Religious Education

This term we are finishing off looking at special places and objects.

Then we will be thinking about the Easter story.



