

Take home task

The children will bring home a sunflower plant for you to look after and continue to grow. Any photographs of their progress would be very welcome. They will also bring a plant diary home to continue and complete.

Homework

Reading: Please continue to support your child with their reading at home, both their reading books and other appropriate books.

Spellings: The children will continue to bring home a set of spellings each week that we ask you to support your child to learn. These are linked to our phonic teaching. Please encourage your children to put their spellings into sentences to help them understand their meaning.

Maths: We will continue to send home the questions they have worked on for their fortnightly skills check so you can support them with improving their score each week. Remember this is a progressive system and they are not expected to know all the answers on their first try.

They will also continue to receive a piece of maths homework to complete that is linked to their learning in school.



The Secret Garden

Year 1

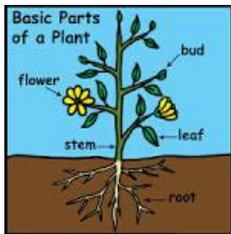
Summer Term 2



Science

To explore how seasonal change can affect how plants grow. To identify and name a variety of common plants, including evergreen and deciduous trees. Identify and describe the basic structure of a flowering plant. To plant a seed and explain what plants need to grow.

The children will cover these objectives through exploring plants and the processes involved in planting and growing. We will look at the parts of a plant and their purposes. We will also look at the different types of plants and why they are grown. This learning will also be enhanced through our trip to Whipsnade Zoo on 4th July.



Music

Inspiring Music will be visiting Year 1 to teach the pentatonic scale. We will also be rehearsing and performing our Year 1 production called 'There's A Sunflower In My Supper'. The Year 1 production will be on Thursday 13th July 2017 in the morning.



PSHE

To consider the needs of a plant and how we need to care for them. To consider how we behave around strange people and when witnessing strange behaviour.



PE

Dance:

To turn, jump and travel in different ways and use gestures, shape and stillness. To copy, repeat and remember simple dance phrases. To select movements to create a dance in response to a story. To observe and evaluate

These objectives will be explored through the children telling the story of 'There's a Sunflower In My Supper' through body movements and sequences in response to music.

Athletics:

Develop basic movements including running, jumping throwing and catching in athletic context, Develop speed and distance when applying the above skills.

These will be explored through a range of athletic skill based activities in preparation for Sports Day.



Design and Technology

To use cutting, drawing and sticking techniques to make a sunflower picture – a representation of **Van Gogh's Sunflowers**.

Art and Design

To design and represent a character from Jack and the Beanstalk using pastel and collage as a medium.

To use an artist as inspiration for their own work (Van Gogh). **The children will explore these objectives through looking at Van Gogh's Sunflowers as inspiration for their own work. They will design their own giant inspired by the giant from Jack and the Beanstalk.**



Computing/ICT

Supporting the science objectives to use technology to create and present ideas. To use links to websites to find information to answer topic questions.

