



TODDINGTON ST. GEORGE CHURCH of ENGLAND SCHOOL NEWSLETTER No. 9 – February 2018

Dear Parents / Carers

Parents Consultations

Thank you to all who came to the Parents Consultations before half term. It was wonderful to see 98% of our Parents and Carers. We will be contacting the 2% who were unable to attend to ensure you have a time with your child's class teacher to discuss their progress.

Curriculum letters

You will have received your child's curriculum letter this week telling you all about what they will be learning this term. I do hope these are useful to you and thank you for all you do to support the school as we offer this curriculum to your children.

Healthy Hearts and Minds day

Thanks go to Izzy Squires and Josie Finn (Year 4) for coming up with our 'Crazy Hair day' idea to make HHM day even more enjoyable. Street dance was great and the Sports Leaders did a fantastic job helping the younger children try out Indoor Athletics. We had some amazingly 'Crazy Hair' too raising £206.33 for Macmillan. **Mrs. Julians.**

TSG 50th Celebrations

Saturday 21st April

Please save this date in your diaries.

Posters are out in the village and the event is fast approaching!

All the children in school will be involved in an afternoon performance at different times, according to their year group, throughout the afternoon.

There will also be lots of photos and memorabilia to view in the marquee, and this space will be transformed in the evening to hold an adult '**Disco through the Decades**' party.

See the Facebook page ([facebook.com/TSG50th](https://www.facebook.com/TSG50th)) for some great photographs of year groups from previous years gone by! Keep adding your own memories of school!

Movies and Munchies

We had fun watching the Emoji movie together just before half term and thank the PTA for organising this event for us. They raised £300.

Year 2 Banquet

We were overwhelmed by the generosity of families on Turrets and Tiaras banquet day. The children loved the food that they enjoyed in the banquet- and the staff did too! Thanks for all you offered. See the school website for some super photos of the day.

Year 2 team.

Year 3 'Where in the World?' day

We had some super presentations from the children about the countries they selected to find out about and there were some good costumes to be seen too.

The children had thought hard about the research they needed to do, so thank you for that support, and they learnt a lot of geography in the process.

Year 3 team

School Values

Our Value for February is Compassion and from March it will be Endurance.
During February children learnt about the story of The Good Samaritan, the work of Mother Teresa, Saint Francis and the work of the RSPB. **Mrs.Spencer.**

Behaviour and Anti Bullying Policy

Our policy was amended this year to ensure all staff, children and parents/carers knew exactly what the policy was and the steps in our policy. All children will be reminded to be 'Respectful to others, Ready to learn and Safe' so we can all have a happy and effective time learning in school. We have attached the steps and strategies section for you at the end of this newsletter as an 'aide-memoire' of how this works on a daily basis for your child in school. **Mrs. Stringer and Mrs. Vickers.**

Twenty Year 3 and 4 children were involved in the HAST Music Festival on February 22nd. This was a cross-school/cross age-phase event held at Harlington Upper School. TSG sang and played really well. The hope is that such an event will give the children a taste of what it is like to perform in an orchestra, and or choir, and encourage them to continue with, and further develop, their musical talent. **Mrs. Spencer.**

Book Donation

The school would like to thank MOTO for yet again donating books for the school library and school reading programme. **Mrs. Kemp.**

Coming up this term

DIARY DATES

February

Fri 23rd Little Treasures photographs – Slots booked via Office
Wed 28th Harlington Upper School Bake off (2x Year 4 pupils)
Little Treasures photographs – Slots booked via Office

MARCH

Thursday 1st World Book Day (details have been emailed)
Friday 2nd Mothering Sunday Secret Shop
Wed 7th 2-4pm Swimming Festival Yr. 3&4
Friday 9th Maths Venturers (2x Yr. 4)
Wednesday 14th Book Fair Arrives (1 week)
Thursday 15th Whole School Photograph for 50th Anniversary
Friday 16th Green Day – (details have been emailed)
1.30-3.00pm Year 4 Transition Event at Parkfields
Wed 21st Bible Buddies Club Easter Experience visit
Thurs 22nd Year 4 Cross Country – Alameda
Movies and Munchies PTA event (TBC)
Friday 23rd Sports Relief Day
Mon 26th Year 2 Easter Experience at St. George's Church
Tuesday 27th Year 3&4 Dance Festival – AM
2pm Year 3 Easter Performance to parents
Thursday 29th School Easter Service & End of Term Service (children only)

EASTER HOLIDAY

APRIL

Monday 16th Teacher Training Day – school closed
Tuesday 17th Children return to school for the Summer Term
Thursday 19th Class Photographs

SATURDAY 21st ST. GEORGE'S DAY 50TH CELEBRATIONS ALL DAY / DISCO IN EVENING – all children involved, tickets on sale soon

Monday 23rd Year 3 to Verulamium, St Albans
Thursday 26th 12-2pm Year 4 Quad kids – Parkfields

MAY

Friday 11th Maths venturers (2 x Yr.4)
Monday 21st Kwik Cricket festival (Yr.4)
Tuesday 22nd 9am Residential Meeting for Year 4 parents
Friday 25th HHM Day / Year 4 Bikeability Course

HALF TERM BREAK

JUNE

Friday 15th Key Stage 1 Multiskills - Parkfields
Friday 22nd Tennis festival Yr. 3/4
Monday 25th Year 4 to Mill Rythe for Residential trip x 2 nights
Wednesday 27th Sports Day for Reception & Nursery

7pm Parkfields Intake Meeting for Year 4 Parents

Please note PFMS have changed this date to Wed 27th from Thurs 28th.

Friday 29th Move Up Day / Year 4 to Parkfields
Saturday 30th Art Exhibition at Poplars for one week

JULY

Monday 2nd Reserve Sports Day for Foundation Unit
Tuesday 3rd 9.00 am Parent Information Meetings for the 2018/19 Years R, 2 & 3
Key Stage 2 Netball

Year 3 Learning Futures (Parkfields to TSG)
7.00 pm New Nursery Intake Meeting for September 2018

Thursday 5th 9.00 am the 2018/19 Year 4's Parent Information Meeting

Friday 6th 1.30 pm Sports Day for Years 1 – 4

Monday 9th Reserve Sports Day for Years 1 – 4

Tuesday 10th 9.00 am the 2018/19 Year 1's Parent Information Meeting

Thursday 12th 9.30 am Year 1 Performance to parents

Year 2 to Forest Centre / Year 3 Camping on field (tbc)

Monday 16th Residential Assembly to Year 4 parents

Wednesday 18th 3.00-5.00 pm Year 4 Leaver's Tea Party

Friday 20th End of Year / Leavers Service

Strategies in our Self Esteem, Behaviour and Anti-bullying Policy

Respect Ready Safe (RRS)

7 Positive Strategies that everyone needs to model in school for children

1. Welcome or greet the children at the door as they arrive in school.
2. 'Catch' children and praise them for this positive behaviour.
3. Share your clear expectations with your class regularly.
4. Teach the behaviour and being Respectful, Ready and Safe.
5. Make any follow up about behaviour concerns personal and not public.
6. Follow up inappropriate behaviour consistently;
 - Praise and reward children. (We also use Class bears/behaviour 'Star Box' treasures in assembly time) **or**
 - Explain any Behaviour sanctions and use the year group Behaviour Leads (see below in Steps)
7. Give feedback to child/parent/teacher on positive progress or ongoing concerns.

Steps in our Self Esteem, Behaviour and Anti- Bullying Policy

Respect Ready Safe

This policy works for behaviour and anti-bullying concerns, but all staff and parents need to understand the difference between behaviour concerns and bullying incidents. Behaviour leads will log any bullying specifically under a separate category and inform the Head accordingly (Step 6).

1. 'In class' warning (link to RRS)
2. 2nd warning in class (link to RRS)
3. Time out (Cool Down space)
4. Stay in, no play and complete work /do a job to help/walk with teacher/TA/ MMS
5. Child and teacher see Behaviour Lead (B L) (BL room)
The Behaviour lead will decide on one or all of these actions
 - Step 4 again but with BL not the class teacher
 - Letter/card of apology and verbal apology
 - BL will ring, or speak to Parent in classroom.
6. Head and BL discuss concern and ring Parent. (Head's room)
Behaviour Plan will be put in place and agreed.
7. Head and Parents meetings. (Head's room)
8. Temporary exclusions * (Home)
9. Exclusion* (No longer able to be part of the school).

* **Separate policy in place.**