

### Take Home Task

A book or poster with the title 'All About Me' which could include information and photos that show:

- How your child has grown and changed
- Their family and friends
- Their hobbies and groups
- Their likes and dislikes

These should be brought into school the week beginning Monday 9<sup>th</sup> October so they can be shared and celebrated with each other.

The purpose of these tasks is for you and your child to work together on a mini project that links to the themes they are exploring at school.

Please could the children also bring the following to support their learning:

- Before the week beginning 25<sup>th</sup> September: Junk to help build musical instruments with, e.g. Pringle tubs, yoghurt pots, small boxes, toilet rolls.
- Wednesday 4<sup>th</sup> October: photographs that show how your child has changed and photos of their family. No more than seven please in a named envelope.

### Homework

**Reading:** Please continue to support your child by hearing them read at home, both their reading books and other appropriate books.

**Spellings:** These will start to come home after half term.

**Maths skills:** We shall begin to send these home for some children after half term.

### Useful Information

**Book Changes:** Monday and Thursday, please read with your child everyday if possible and remember to sign or tick that the book has been read or it will not be changed! Please keep their reading record and book in their book bags at all times.

**Library:** Penguins: Tuesdays

Puffins: Thursdays

**PE:** Penguins: Tuesdays (outside) and Wednesdays (inside)

Puffins: Tuesdays (inside) and Wednesday (outside)

Please make sure your child has appropriate kit that fits and is labelled. They need a white t-shirt, navy or black shorts and tracksuit or jog bottoms and jumper, and trainers in a named bag.

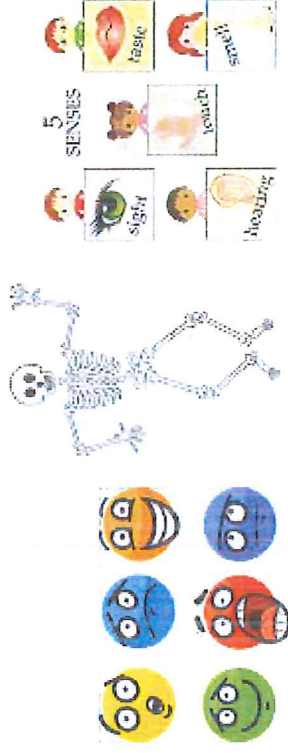
**Show and Tell:** Your child will be informed when it is their turn.

Penguins: Wednesdays

Puffins: Mondays



# We're Special Year 1 Autumn Term 1



# Year 1

## Curriculum

### this term:

#### Science

The children will explore their bodies, the different parts and what we use them for, including the skeleton.

We will also explore the five senses through a range of activities including making musical instruments, tasting, smell bags and much more....



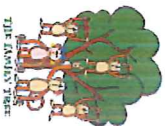
#### Music

The children will make and explore different sounds.

They will also learn to make a steady beat and rhythm. They will have the chance to listen to different music and share how it makes them feel. They will have fun working together to make sounds using instruments to help us.

#### History

The children will explore their own chronology and how they have grown and changed. We will also learn about generations that make up their family.



#### PE

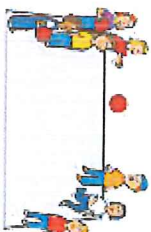
We follow a skill development program called Multi-Skills.

The children will develop an awareness of the skills of running, jumping, galloping, throwing and catching.

They will explore how to use these skills in a range of ways and with a range of equipment. They will also develop an understanding of how exercise affects their body.

#### Games

The children will explore and develop different ways of using a large ball. They will work independently, with a partner and as part of a team.

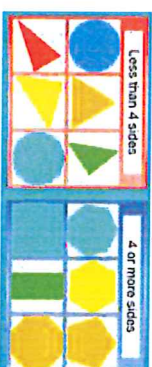


#### Computing

The children will learn how to log in safely and start to understand the idea of 'ownership' of their creative work. They will save and retrieve their work as well as use searches.



Sorting and grouping will be explored using technology linked to the properties of mathematical shapes.



#### PSHE

The children will develop and start to use skills as good communicators and listeners. They will explore what makes them special as individuals and how to be a good friend, exploring feelings, behaviour and belonging.



#### Design and Technology

The children will have fun designing, making and evaluating their own musical instruments.

#### Art and Design

The children will explore examples of portraits and using them as inspiration for their own work. They will also become sculptors and make their own face out of clay.

