



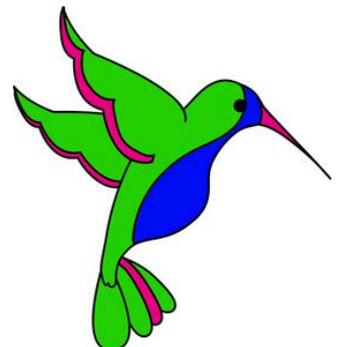
# Year Two

## Spring Term Planning

### *Seaside Adventure*

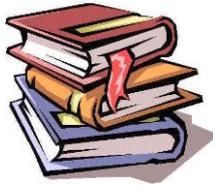


## Toucans Class & Hummingbirds Class



## LITERACY

We will be focusing on stories with familiar settings; such as stories about holidays. We will also write postcards from seaside resorts. We will also learn about some suffixes. (A suffix is a word ending; a group of letters you add to the end of a root word. E.g. excite + ment = excitement.) Children will learn about the possessive apostrophe and using commas in a list.



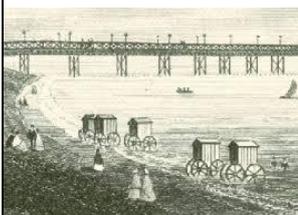
## Mathematics

Building on last terms work we continue to practise quick recall of the number facts. We will focus on place value and being able to count on and back from different starting points; We continue to practise the multiplication tables and work on division. Children will continue to work on problem solving and explaining their thinking.



## Geography

We shall be using atlases to locate seaside resorts. We will be learning about the physical and man made features of seaside resorts both in the UK and abroad. We will be thinking about different weather and its effects.



## History

We will be learning about seaside holidays in the past.

## Design

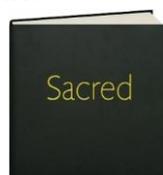
### Technology

We shall be creating our own fillings and making sandwiches.



## Religious Education

This term we shall be finishing work on 'What can we learn from sacred books and stories?' Children will understand why religions regard particular writings as special. They will describe some religious stories and explain what they might mean to believers and identify some links between stories and teaching and people's actions.



## Art

We will be studying the work of Monet as an influential impressionist painter. We will attempt to recreate some art work in an impressionist style. We will also look at two painters of beach scenes, Raoul Dufy and Taikam Yokoyama



## Physical Education

We will complete units of study on dance (based on 'Under the Sea' ) and games (group games and inventing rules).



## Music

**The children will link animal movement with pitch to help develop understanding. They interpret pitch line notation using voices and instruments. They will also be learning seaside songs.**

## Personal, Social and Emotional Education

**Children will be thinking about keeping safe. They will consider the dangers of road traffic and explore safety rules that relate to situations when they are in or near traffic. They will develop skills to cope with being lost and to keep themselves safe if they become lost. They will consider who to ask for help or where to go for help in a such a situation.**

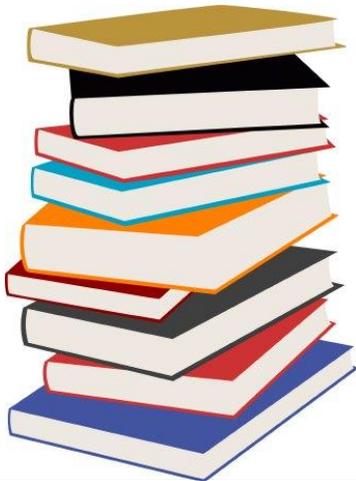
## Computing

We will be learning about simple programming using 'Scratch'; We will try to program simple commands such as sound and movement. We will also be thinking about 'debugging' our programs.



## Things you can do...

**Continue to read to your child and listen to your child read.**



**Please write in their diary daily.**

Help your child learn their spellings and write interesting and exciting spelling sentences.



**Support your child with their maths homework, times tables and skills tests.**



Support your child with any of the work we are doing in class; studying information books or reading stories about the seaside or oceans.



Please ensure a named PE kit is in school every day.



Thank you for supporting our theme again this term!