

## Homework

**Reading:** Please continue to support your child with their reading at home.

**Spellings:** The children will continue to bring home a set of spellings each week in their homework book, which we ask you to support your child to learn. These will be tested on a Friday morning.

**Grammar:** the children will bring home grammar homework weekly in their homework book. We ask that you support them in the completion of this.

HOMEWORK BOOKS SHOULD BE BROUGHT INTO SCHOOL ON A THURSDAY.

**Maths:** Children will be given Maths Homework on a Friday. This will usually be related to the Maths covered in class that week, or it will be a basic skills related task.

### Useful Information

**Book changes:** Children in Year 4 may change their book when they have finished it. Please ensure that you sign your child's reading record and make a comment.

**Library book changes:** Kestrels: - Monday  
Condors - Wednesday

**PE: Inside:** Kestrels - Wednesday  
Condors - Friday

**Outside:** Kestrels - Tuesday  
Condors - Tuesday

### **50<sup>th</sup> Anniversary Celebrations in Year 4**

**As part of the celebrations, Year 4 will be looking at the first decade in the life of Toddington St George 1968 - 1977. Pupils will spend some time finding out about the history of the school and what life was like for a pupil during this time. If you have any memories, memorabilia such as toys, books, photos from this decade that we can borrow it would be greatly appreciated.**

# World of Water



## Year 4

# Spring Term 2



## Literacy

We will be looking at Myths and Legends relating to the sea. Our work will culminate in the children planning and writing their own legend.

Our grammar will focus on:

- powerful verbs and adjectives
- past and present perfect verbs
- direct speech punctuation
- apostrophes.



## Maths

We will continue to develop knowledge of number and place value, written addition and subtraction, multiplication and division, and time, position and direction.

## Science

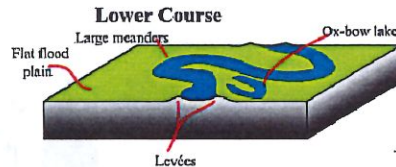
We will be learning about the Water Cycle and how rivers play a part in this.

## Geography

Name, locate and identify the main rivers of the world and to understand why they are so important.

Explore the key physical features of rivers and how rivers are used and how some of these aspects have changed over time.

Explore human and physical geography of a small area of UK. The children will explore these objectives through locating the main rivers in atlases. They will create fact files about the main rivers.



## R.E

We will be continuing our work on Places of Worship.

## PE

### Games;

The children will explore and develop the large ball skills required to play netball.

### Tennis

The children will practise and develop their forehand and backhand strokes and play small games of tennis.

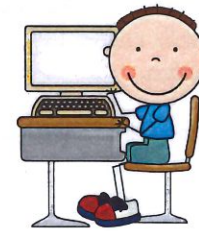


## Computing

To organise data in different ways.

To collect data and identify where it could be inaccurate.

The children will do this by using the 2Investigate and 2Graph programmes. They will collect data and make bar, block and pie graphs.



## PSHE

To consider everyday risks that the children may encounter and to develop the skills to weigh up the choices involved in and the reasons for and against taking risks.

The children will explore risks through thinking about healthy lifestyle choices and friendship choices.



## Art and Design

To explore the life and work of Claude Monet and use this as a stimulus for their own work.



The children will explore reflection pictures and use them to inspire and create their own reflection pictures.



## Music

Use their voices expressively and creatively by singing songs together; singing songs in parts; learning about rhythm and pitch. The children will explore these through Sing Up which is led by an amateur from Inspiring Music.

