

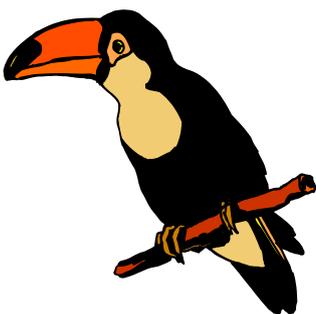
# Year Two

## Spring Term Planning

### *Turrets and Tiaras*

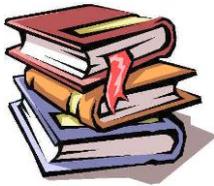


## Toucans Class & Hummingbirds Class



## LITERACY

We will be focusing on traditional tales; discussing characters and settings. We shall rewrite traditional tales and plan alternative endings. We will be focusing on using a range of sentence starters and connectives using subordination and co-ordination. We will continue our focus on grammar including types of sentences, use of tenses, commas in lists and adverbs.



## Mathematics

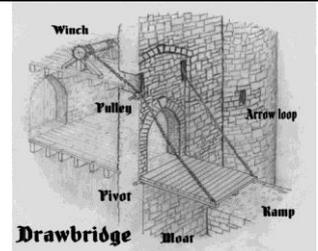
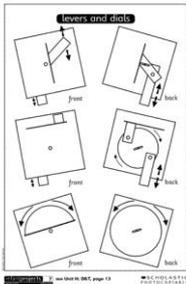
Building on last terms work we continue to practise quick recall of the number facts. We will focus on place value and being able to count on and back from different starting points; We shall record addition and subtraction of single, two and even three digit numbers. We continue to practise the multiplication tables. Children will continue to work on problem solving and explaining their thinking.



## Design Technology

We will be completing a focus task on a winding mechanism to show how a drawbridge can lift and lower.

We will also complete work on moving pictures making sliders and levers.



## History

We will be learning about castles, such as the names and functions of parts of a castle, who lived in a castle and what life was like in a castle.



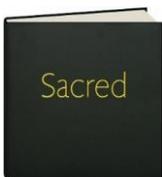
## Geography

We shall try to answer questions such as 'Why were castles located where they were?' We shall look at maps and learn about different symbols and features on a map.



## Religious Education

This term we shall be finishing work on 'Who is an Inspiring Person?' and then we will answer the question 'What can we learn from sacred books and stories?'



## Art

We will be studying representations of dragons in art such as Uccello's St. George and the Dragon painting and using these as inspiration for our own art work.



## Physical Education

We will complete units of study on dance (based on traditional tales) and games (dribbling, kicking, hitting).



## Music

**We will be exploring sounds and understanding how music, dance and drama can combine in story-telling and how sounds combine to create musical effects.**

## Personal, Social and Emotional Education

This term we will be learning about drugs and their uses and keeping healthy.



## Computing

In computing we will learn about the order we need to do things to make something happen and talk about this as an algorithm. We will program a robot to do particular tasks and watch a program execute, spotting where it goes wrong so that we can debug it.



The culmination of our work will be a Grand Banquet on Friday 9<sup>th</sup> February. In preparation for the banquet we are asking for you to support your child with a **voluntary** activity.

Please can your child create or find a recipe with our 'Turrets and Tiaras' theme in mind e.g. princess cup cakes, dragon scales (crisps), knights shield biscuits, dragons breath punch.

Please can your child

- Make and bring in the food for the banquet on Friday 9<sup>th</sup> February
- Write a label for the food saying the names of the dish and who made it

*Please do not use nuts in any of the recipes.*

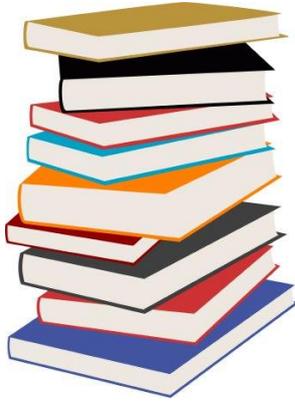
If your child has a special dietary requirement, please label their food clearly e.g. gluten free



We will be designing coats of arms, making banquet cloths and playing themed games as well of course enjoying a banquet!

## Things you can do...

**Continue to read to your child and listen to your child read.**

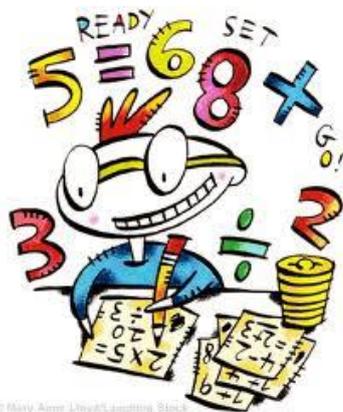


**Please write in their diary daily.**

Please continue to help your child by looking at their grammar hammer and transfer these skills in your child's spelling sentences. Please remember fewer high quality, exciting sentences are better than more poorer quality ones.



**Support your child with their maths skills tests, multiplication tables and arithmetic homework.**



You can also support your child with any of the work we are doing in class; studying information books or reading stories about castles, knights, dragons, princes, and princesses.

