



# Year Two

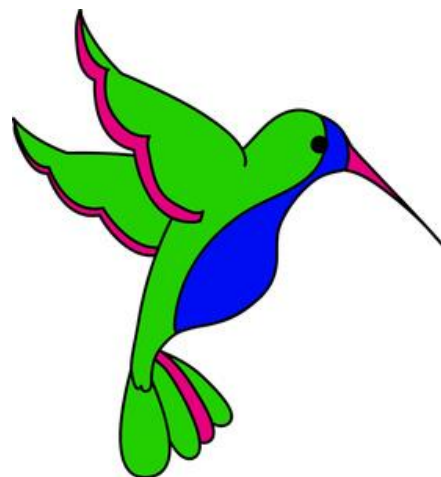
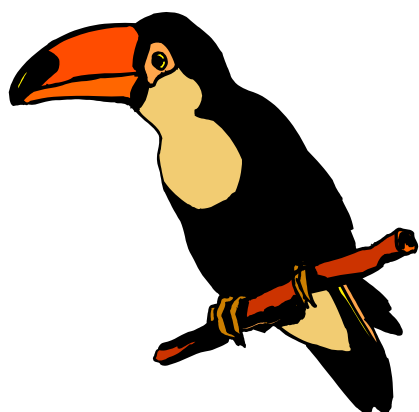
## Summer Term Planning

### 'Our Wild and Wonderful World!'

#### Local Study

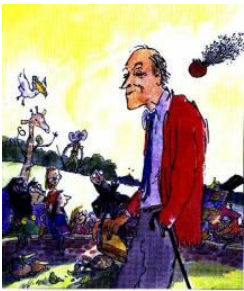


## Toucans & Hummingbirds



## LITERACY

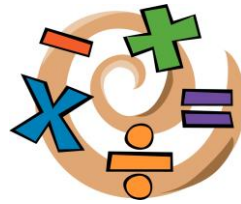
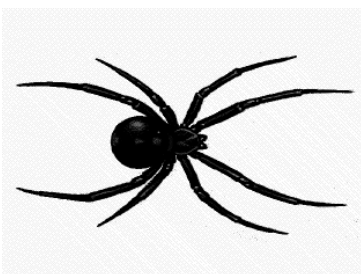
We will be looking at poetry related to seeds, plants and mini-beasts. We will select favourite poems, perform poems and even write our own poems. We shall be studying some of the work of the author Roald Dahl. We shall find out about his life and produce fact



files. We will retell some of his stories through comic strips and think about the characters in his books.

## Science

In Science we will be thinking about mini-beasts, habitats and variations.



## Mathematics

We will continue to work on different calculation strategies and problem solving situations, including one and two step problems using different elements of Maths. We will be continuing to practise rapid recall of number facts and multiplication tables. We will be solving word problems and we will continue to learn to tell the time.

## Religious Education

We will continue to consider why we should care for the earth. Understand that creation stories are told to explain the mystery of the natural world and identifying the children's own and others' ideas about caring for the world.



## Art

We will be sketching mini-beasts. We will use our work as a basis for making 3D models of animals. We will use the skill of joining and wrapping small boxes. We will give thought to how we decorate the models to ensure the finished product is one to be proud of.

## Physical Education

We will complete a unit of study on gymnastics linking movements, basic moves (skills leading up to sports day) and kick rounders.



## Personal, Social and Emotional Education

We continue our work on Healthy and Safer Lifestyles as part of our work on Keeping Safe. We will be considering personal safety such as safe places to play and safe people to be with.



## Geography

We will be continuing the work the children did in Year One about mapping. We shall map the school, the grounds and the pond area.



## Music

**We will be exploring pattern, using simple notations. The children will play, create and combine mini-beast rhythms using body percussion and instruments. We will also think about pitch shapes, using movement and reading scores.**



**We will experience playing the djembe individually and as a class and will learn where and why it is played.**

## Computing

In computing we will be looking at why it is important to be polite on line and in real life. We shall undertake some simple data handling and also programming software to make objects move.

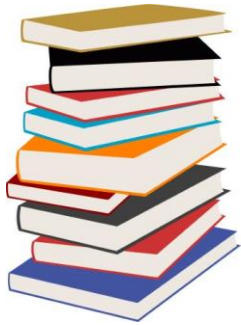


*Marston Mortaine*  
At Marston Mortaine we will think about the journey there and the differences between the habitats at the Forest Centre and the habitats at school. We will learn the vocabulary for different habitats such as pond, woodland and meadow.



## Things you can do...

**Continue to read with your child and write in their diary daily.**



Help your child learn their spellings and complete their sentences homework.



**Support your child with their maths homework and learning their times tables.**



Support your child with any of the work we are doing in class; studying information books about mini-beasts, enjoying the stories of Roald Dahl or reading poems.



Physical Education will be on Monday and Thursday (Toucans) and Monday and Thursday (Hummingbirds). Children need kit for both indoor and outdoor PE, as we aim to go out at least once a week (weather permitting). Please ensure all clothing is named. Remember, any long hair needs to be tied back and ear rings removed.



***Please ensure all school uniform is named.***

**Thank you for your continued support-The Year Two Team**