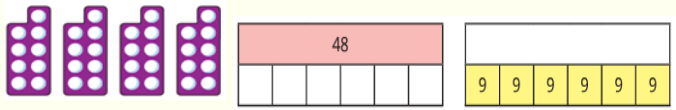
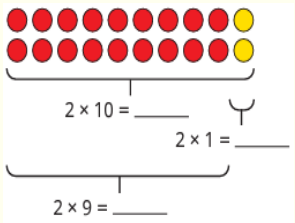
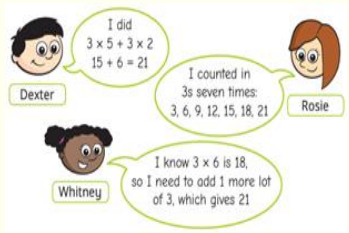
Maths

Learning your times tables is really important in Year 4. Once you know your times tables, you'll be able to work out other maths problems much quicker!

Multiplication & Division







Here is a bag of 3 pears.

The pears are shared between 3 children.

How many pears does each child get?

3 ÷ 3 = ____



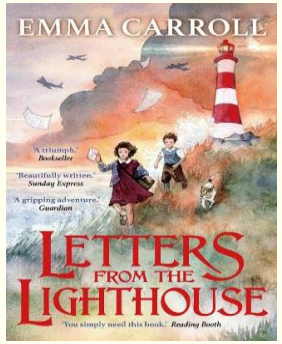
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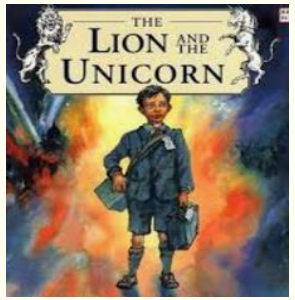
English

This term we will be writing
Fiction: WW2 narrative
Non-fiction: WW2 newspaper report

We will be reading:

Letters from the lighthouse





The Lion and the Unicorn

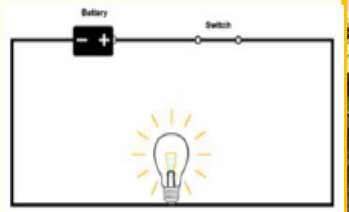
Helpful websites:

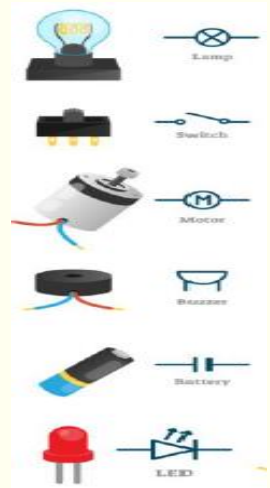
https://play.ttrockstars.com/
https://www.timestables.co.uk/
Scan the QR code and discover BBC Supermovers- combine times tables with exercise and dance.

SCAN ME

Science- Electricity

We will learn to identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will also learn how to: identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; and finally, recognise some common condu -ctors and insulators, and associatemetals with being good conductors.





History- World War II

This unit of work will teach us all about World War II. We will learn when and why World War II began and find out about the key people and countries involved. We will discover what it was like for people on the home front and how they contributed to the war effort.







Design and Technology

'Battery Operated Lights' unit gives us opportunities to link our knowledge and understanding of electicity and circuits. In this unit we will be designing and making a battery operated light which will be controlled by a homemade switch. We will decide upon the design criteria for the light by considering who will use it, where it will be used and what for.

Computing

Creating Media: Audio Production
We will learn how to record and edit sound using microphones and headphones. We will create our own podcast, explore why we must use our own work, and share feedback on our recordings.

Religious Education

Where, how and why do people worship?



How is faith expressed in Hindu communities and traditions?









French



Weather and Seasons



Christmas in France



Clothing

Reading: Please continue to support your child with their reading and exploring a wide range of other books. Please ensure that reading books and records are with your child each day.

Homework: will be set on Class Dojo each Friday. We will alternate between English and Maths and set more practical tasks where we can.