

Year 3 – Beneath the Leaves

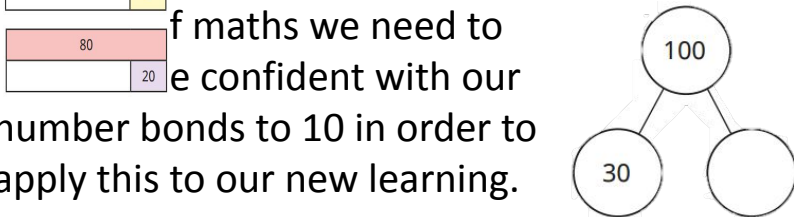
Maths Number and Place Value –

Building on our knowledge from Year 2, we will revisit previous skills before moving onto numbers beyond 100. We will be partitioning numbers and looking at different representations up to 1000.



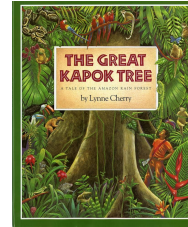
Addition and Subtraction – We will build on our knowledge of adding two-digit numbers and work towards calculating

with three-digits. For this area of maths we need to be confident with our number bonds to 10 in order to apply this to our new learning.



English This term we will be writing a story based on the short film “Ride of passage”. We will focus on using expanded noun phrases to make our descriptions more exciting. Next we will be writing an explanation text all about the rainforest. We will look carefully at the layout of an explanation text before writing our own.

We will be reading:



Helpful websites:

<https://play.ttrockstars.com/>
<https://numbots.com/>
<https://www.timestables.co.uk/>
Top Marks Maths
<https://rb.gy/mqenmg>
Grammar and Punctuation
<https://rb.gy/e9zdeg>



Science Animals including humans

We will learn that animals, including humans need the right types and amounts of nutrition and that they cannot make their own food; they get nutrition from what they eat.



Vertebrates



Invertebrates

We will also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.



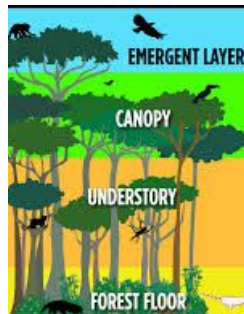
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Geography The Rainforest

This project we take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. We compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.



We will be using an atlas to show where rainforests are found in relation to the Equator. Then we will explore what the weather is usually like in a tropical climate and compare this to the weather in Toddington. Finally, we will look at the effects of deforestation.

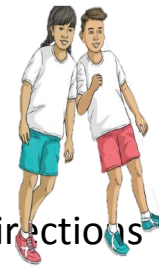


Computing Connecting computers

In this unit, pupils develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure.

PE Dance We will focus on developing our interpretative dance skills, taking inspiration from different features of rainforests.

OAA We will learn the principles of outdoor adventurous activities, such as teamwork, problem-solving and understanding maps. We work as a team to solve a range of problems and learn how to give and receive directions using appropriate language.



French

In French, we will be learning key skills. Some greetings, - like how to ask someone's name. We will learn how to ask how someone is and answer in a variety of ways. We will remember a sequence of spoken words and begin to use numbers.



Religious Education

How is faith expressed in Sikh community and traditions? We will learn about Sikh beliefs (e.g. one God - Waheguru) and the Ten Gurus. We will discuss the importance of sacred words, especially the Guru Granth Sahib for Sikhs. We will make connections with our learning about being a Sikh and our own lives so that we can ask questions.