

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming
- fund capital expenditure

PE and Sport Premium Action Plan

Academic Year:	2025-2026
Total Funding Allocation:	£ 18360
Total Funding Carried Over from 24/25	£2345.90
Actual Funding Spent:	£18920.69
Total Funding Carried Over to 26/27	£1785.21

Summary of key achievements from 2025-2026	Key Impact from 2025-2026
➤ Gold School Games Mark ➤ Inter-House Competition ➤ Inclusive support increase ➤ Bedford Blues Rugby Assembly and Lessons	➤ Increase in active play (30:30) ➤ Improved CPD opportunities ➤ Increased awareness of active travel ➤ Inclusive awareness - curriculum and clubs.

1. Increased confidence, knowledge and skills of all staff in teaching Physical Education			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
Use of a progressive PE curriculum that is matched to the needs of our children	Twinkl Move Equipment Davis Sports	£0 £642	Staff are confident with lesson planning and know how to use Twinkl Move it Appropriate equipment for all year groups to deliver the curriculum effectively
Identify CPD opportunities, particularly for new teachers	CPD opportunities signposted at Luton School Games. Royal National Ballet 1 day Year 1 (GM-B) Rugby Bedford Blues Foundation. 12 weeks Autumn Term Year 4 (AO'L & LT) Cricket (owed by RSSP) Curling Teachers years 1 - 4. Pickleball Teachers Year 2,3 and 4. (RD, CM-I, JJ, TO, LT AO'L) Dodgeball (Premier Education) Years 1 - 4 Streetdance Years R-1	£0 £360 £136 £90 £110	Staff are more confident to deliver P.E. NCT more confident and able to share observations of the delivery of different Dance themes. Support inclusivity in curriculum, extra-curricular and competitive sport. Introduce new physical activities. Inclusive opportunities Accessible for all. SL to promote and support during lunchtimes.
Ensure appropriate use and development of the curriculum	Observation of planning, lessons delivery and assessment. Feedback from curriculum lead.	£0	Effective long-term progression across the school for our children.
CPD for curriculum lead.	PE leads meeting LSG action plan development Attend PE Conference Inclusive PE curriculum course	£0 £0 £150 £0	Make professional contacts. Curriculum development. Update PE and SP funding. Share good practice. Investigate increased physical activity opportunities and broader curriculum, (inclusive and SEND).
Increase pupil voice	Gain pupil feedback on physical education lessons. Development of google form (type) Sports Leaders: OPAL and PE equipment and playing areas.	£0	Google form that is able to collate feedback. enables planning for the following year, (curriculum and physical activity).

2.Engagement of all pupils in <u>regular physical activity</u>			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Build on active play opportunities for all children.	Purchase equipment that will encourage children from all groups to be active through play. Support the development of OPAL		All children to have active play opportunities supported by OPAL leads and Sports Leaders
	Purchase scooters, tricycles for active playtimes.		Enable all to be active 30:30. Develop 'wheeling' activities for all year groups in school. Durable products.
	Painting Pickleball courts on back playground	£580	Introduce new activity. More accessible than Tennis (and other net games). Sports Leaders to use at lunchtimes to encourage participation.
	School hall gymnastics equipment and Trim trail servicing.	£289.47	Equipment maintenance
Support children who are working towards in Physical Education to be more confident.	Small group lessons for those WT in PE. Identified by CT's and work with sports coaches in small groups, using adjusted curriculum written by PE lead. Spring term Summer 1	£900	Physical literacy will be developed enabling children to have the confidence to lead more physically active lives. Ensure children have the confidence and ability to participate fully in P.E. lessons.
Continue to develop Active Travel . Support development of Cycling	Engagement in Sustrans initiatives; Walktober, Cycle to School Week, Be Bright Be seen, Santa Challenge. Walk to School Week (booklets KS1&2) Dr Bike October + March (Cycle to School week and Bikeability (pupils pay) Balance Bikes (cant afford, new company)	£0 £72 £199	Increased active travel. Assemblies Reduced number of cars near school. Tie-in with School Travel Plan and OWOS. Prepare children's bikes for Active Travel initiatives. Raise awareness of T.
Increased active travel in younger years	Nursery walking challenge. Elmer. Invited to active travel assembly.	£133	Increased active travel amongst younger children at our school. Packages will be purchased annually..
Increased confidence and enjoyment of wheeled equipment.	Wheelie Fridays to ensure additional 'protected' time with peers on wheeled equipment. Morning Mile - developing the SEMH of all children.	£0	Children want to bring their scooters to school. Increased physical activity levels throughout the week (and 'golden' time on Fridays children play on scooters with friends. Free up space in the bike shed.

To support all Year 4 children to participate in Level 1 Bikeability .	All Year 4 pupils have the opportunity to participate in Bikeability, contact Sustrans for support to obtain second hand bicycles.	£ 0	Increased confidence to cycle to school. Supported by RSSP and Central Beds.
Balance Bike training	Children in reception and Ducklings. *SEND / additional physical needs group required. New company - too expensive	£0	Support / develop basic balance and cycling skills for all EYFS. providing a strong supportive base for Sustrans + active and Bikeability in Year 4/Year 5.
Walking Bus	Question parents on walking bus.	£0	Reduced number of vehicles near the school.
Children with SEND have the opportunity for PA in a supported environment.	SEND sensory circuits. update equipment. Inclusive Sports Competition - transport.	£0	Children with SEND needs have the opportunity to enjoy physical activity, for energising and calming.
Step into November.	Use activity trackers to measure steps during the school day, collate towards a House Challenge	£0	Trackers already purchased. Whole school activity promoting PA and promoting P.E. and sport. (see below).
Santa Dash 6th December		£0	
School Games Live		£0	

3.The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Update and develop equipment.	Purchase equipment to support new activities (inside and outside the organised clubs). Organised clearly in P.E. store, new storage and collection systems -to ensure staff make use of it fully.	£ remaining budget	Children have enough equipment for P.E. lessons. Equipment is the appropriate size for all of our children. Up to date equipment for new activities. Storage and collection systems ensure that kit is easy to access for staff and is looked after.
Encourage all children to work together towards a common goal. Reducing incidences of behaviour and promoting school games values. House competition. Target October, Step November, Speed Stack February, XC March, Rounders May, Sportsday July	Half-termly inter-house competitions. Working towards each competition skills are practised with sports leaders. School games values are identified and promoted with each competition. Results collated and recorded on the sports noticeboard.	£0	Whole school involved in a specific activity will raise awareness and interest. development of School Games values.
Provide leadership opportunities for Year 4 children. Sports Leaders	Sports Leaders apply for positions, identify and complete training with RSSP. Leadership skills are developed throughout the year; weekly lunchtime activities, inter house competition and TCC, nursery and whole school sports days. RSSP and SDO continued support.	£25 (inc in RSSP)	Raise the profile of PE and PA and House competition. Opportunities for leadership for Year 4 children.
Games and House captains identified	Badges for all place holders	£14.40	Increased awareness of House competition.
Increase the opportunities for pupil voice	Sports leaders, play leaders and school counsellors feedback to JJ and NC with regard to playground equipment use, barriers to physical activity and physical activity clubs. Physical activity google form (parents and children).	£0	Regular pupil voice. Recorded, annual physical activity measure.
Increased participation in lunchtime physical activity clubs as a way to support those with SEMH and to reduce incidences of behaviour.	Taster sessions in Multi skills		Improved behaviour records. SEMH support. following 'taster' these are paid-for club
PP children opportunities to attend clubs,	Provision for attendance and one club for half a term.	£	Opportunity for SEND / PP to try a club for a period.
Rugby Six Nations	Assembly		All children learn more about the competition

4. Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Improve over Well-being , Self-confidence, Resilience and reduce pupil anxiety through an engaging programme that focuses on character and team-building.	Commando Joes Programme (DfE, EEF Approved programme)	£8510	Pupils will learn to better cope with stress and anxiety, and improve their well-being and self-confidence by learning strategies to overcome failure and to not give up. They will also demonstrate and know the RESPECT framework values.
Increase girls' participation in football. After school for girls.	Free sessions for girls after school; Years 1-4 girls	£0	Following free sessions, girls will pay for football coaching.
Increased participation in younger years.	Year 1 and Year 2 children	£75	Promote links with clubs and support participation of boys in dance.
Develop the range of sports offered to all pupils	Basketball taster sessions for all year groups. Free lunchtime running club Rugby Club lunchtime and after school Street Dance taster	£0 £0 £0 (£75)	Children pay for after school clubs x 2 Following taster sessions, children will pay. High impact. Encourage other staff to continue offer and develop for other year groups. Develop school club links. Increased participation, (boys, less active children).
Introduce new physical activities to all pupils. Kurling, Rugby, Pickleball.	Taster / CPD / Lessons in Kurling Year 1 - 4. Rugby Pickleball Streetdance Years R-1	£544 £1440 £360 £440	Staff (inc TA's) and children will have learnt the game. All able to supervise / support am/ lunchtime clubs/after school clubs. Following equipment purchase sustainable.

5.Increased participation in <u>competitive sport</u>			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Offer competitive sports opportunities. School Games	Children in Years 2,3 and 4 take part in competitive sports against other schools throughout the year, organised through Redborne Schools Sports Partnership.	£3750	Children have the opportunity to compete against other schools in different sports and PA. Supported competition allows us to develop School Games Values Purchased annually.
Continue to offer Inter-House competition	All children in Year groups Reception – 4 will participate in inter-house competitions half-termly.	£0	Children work together (with their Games Captains and House Captains) to achieve a common goal in a supported competitive environment.
Sports day	Organised, final house competition event of the academic year. Stickers, medals, cups.	£25.82	All children are able to participate in the day, events for EYFS, Year 1 and Years 2-4.
Inclusive competitions	SEND pupils, taxi cost. Paralympics – (RSSP transport)	£0	Increased opportunities for all children to experience a range of competitive sports.
HI festivals	HI children, transport costs. (or HI staff/PMS).	£0	Increased opportunities for all children to experience a range of competitive sports.
Cross-Country competition. attend Alameda open cross-country race.	Year 4. Parent transport.	£0	children experience competition with different schools. and an increased number of children

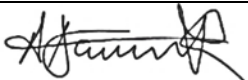
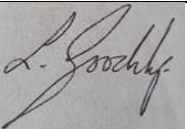
Meeting National Curriculum Requirements for Swimming and Water Safety

School current age range only to Year 4

The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort	Statistics	Further context Relative to local challenges
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% — we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	<i>Use this text box to give further context behind the percentage</i>
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage</i>
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

Additional information that could form the basis of a report to governors

Summary of key achievements for 2025 -2026	Key Impact for 2025-2026	Summary of key plans for 2026-2027
➤ Inclusive curriculum and PA opportunities. Confident and competent children that enjoy their PE lessons. ➤ Greater awareness of and participation in Active Travel. ➤ Profile of PE and physical activity increased; Sports Leaders, House competition, RSSP competition Inclusive competition. ➤ In school, physical activities targeted multiple groups. Extra-curricular offer includes a broad range of activities. ➤ All children participate in competitive physical activities. Children in Years 2 and 4 take part in at least two inter-school competitions ➤ Gold School Games mark achieved.	➤ Inclusive curriculum and PA opportunities. Confident and competent children that enjoy their PE lessons. ➤ Greater awareness of and participation in Active Travel. ➤ Profile of PE and physical activity increased; Sports Leaders, House competition, RSSP competition Inclusive competition. ➤ In school, physical activities targeted multiple groups. Extra-curricular offer includes a broad range of activities. ➤ All children participate in competitive physical activities. Children in Years 2 and 4 take part in at least two inter-school competitions ➤ Gold School Games mark achieved.	➤ New assessment trial. ➤ Increase CPD opportunities ➤ Continue to develop curriculum. ➤ Increase PA levels, (30:30) ➤ PA questionnaire. ➤ Pupil voice ➤ Walking bus. ➤ Morning Mile + Wheelie Friday ➤ Monthly PA assemblies my club and achievements. ➤ Attend further inclusive competitions - staffing. ➤ Kurling, Pickleball and Quidditch ➤ Rugby ➤ Active Travel

Signed off by		Date
PE Lead	J Julians	14/09/2026
Headteacher		24-09-26
Governor		25.09.26